

# The Comprehensive School Climate Inventory

Measuring the Climate for Learning

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Prepared for Edmunds Middle School, June 2018



The CSCI has been developed by the National School Climate Center (NSCC)  
[schoolclimate.org](http://schoolclimate.org)



# I. Introduction

## The 13 Dimensions of School Climate Measured by the CSCI

Dimensions	Major Indicators
Safety	
<b>1 Rules and Norms</b>	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
<b>2 Sense of Physical Security</b>	Sense that students and adults feel safe from physical harm in the school.
<b>3 Sense of Social-Emotional Security</b>	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
<b>4 Support for Learning</b>	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention.
<b>5 Social and Civic Learning</b>	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
<b>6 Respect for Diversity</b>	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance.
<b>7 Social Support—Adults</b>	Pattern of supportive and caring adult relationships for students, including high expectations for students’ success, willingness to listen to students and to get to know them as individuals, and personal concern for students’ problems.
<b>8 Social Support—Students</b>	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
<b>9 School Connectedness/Engagement</b>	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
<b>10 Physical Surroundings</b>	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Social Media	
<b>11 Social Media</b>	Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.).
Staff Only	
<b>12 Leadership</b>	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
<b>13 Professional Relationships</b>	Positive attitudes and relationships among school staff that support effectively working and learning together.



## II. School Climate Overview

### School Voice: Response Rates

Group	Population Size	# Respondents	% of Population Represented
Students	403*	38	9.43%
School Personnel	75*	31	41.33%
Parents	349*	84	24.07%

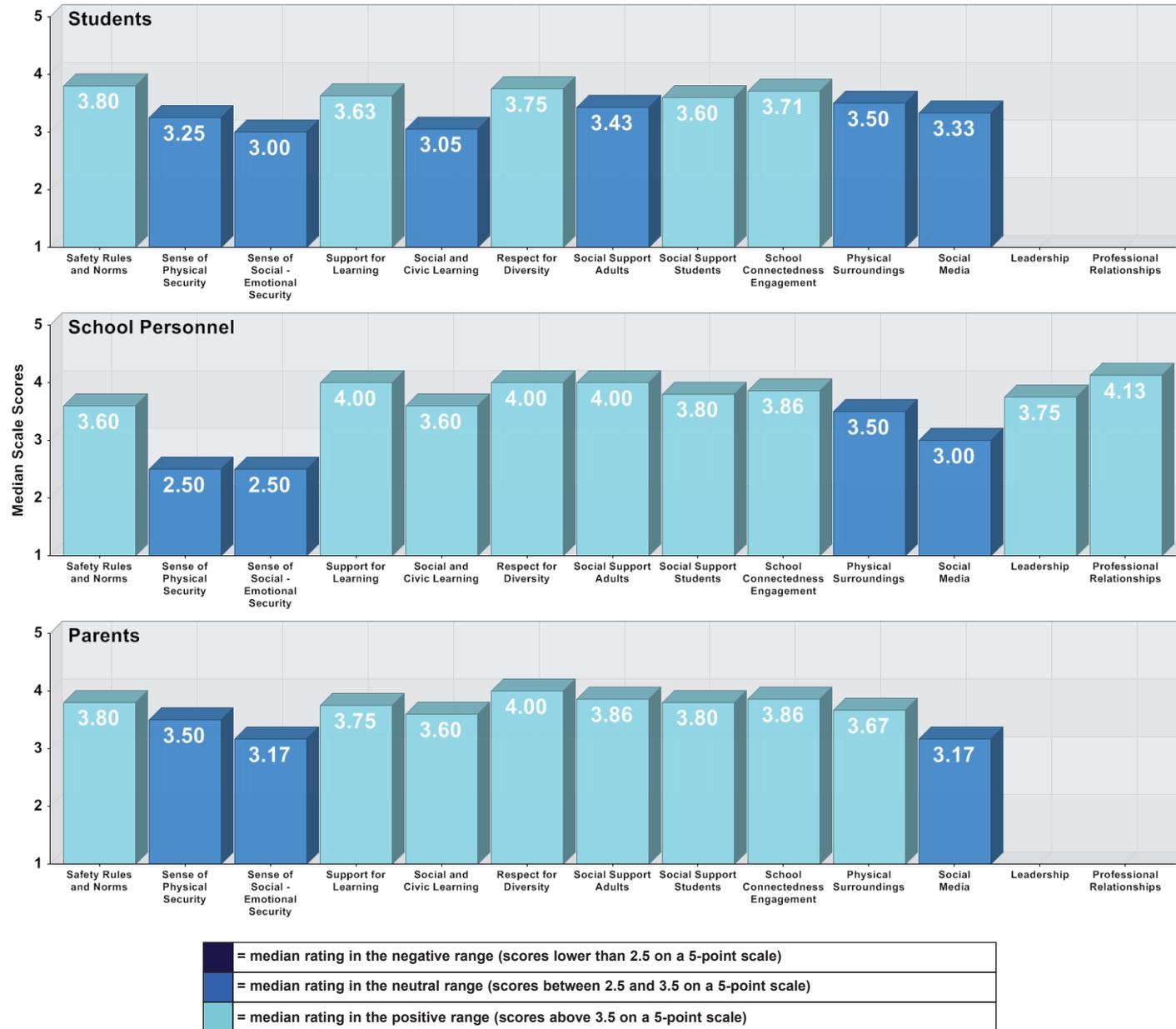
\*Figures received from school to represent potential number of respondents.



# II. School Climate Overview

## School Climate Ratings—Positives, Negatives and Neutrals

### School Climate Ratings - Positives, Negatives and Neutrals





# II. School Climate Overview

## Group Ratings and Rankings

### Median Scores and Rating Patterns — Students

Dimension	Median	Score Distribution		
		33.3%	33.3%	33.3%
<b>Safety</b>				
Rules and Norms	3.80	8%	32%	61%
Physical Security	3.25	5%	68%	26%
Social - Emotional Security	3.00	24%	66%	11%
<b>Teaching and Learning</b>				
Support for Learning	3.63		45%	55%
Social and Civic Learning	3.05	13%	63%	24%
<b>Interpersonal Relationships</b>				
Respect for Diversity	3.75	3%	39%	58%
Social Support - Adults	3.43		53%	47%
Social Support - Students	3.60	5%	37%	58%
<b>Institutional Environment</b>				
School Connectedness Engagement	3.71	3%	43%	54%
Physical Surroundings	3.50	5%	55%	39%
<b>Social Media</b>				
Social Media	3.33	3%	67%	31%
		= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)		
		= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)		
		= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)		



# II. School Climate Overview

## Group Ratings and Rankings

### Median Scores and Rating Patterns — School Personnel

Dimension	Median	Score Distribution		
<b>Safety</b>		33.3%	33.3%	33.3%
Rules and Norms	3.60	3%	35%	61%
Physical Security	2.50	37%	60%	3%
Social - Emotional Security	2.50	48%	52%	
<b>Teaching and Learning</b>				
Support for Learning	4.00	13%	87%	
Social and Civic Learning	3.60	42%	58%	
<b>Interpersonal Relationships</b>				
Respect for Diversity	4.00	33%	67%	
Social Support - Adults	4.00	3%	97%	
Social Support - Students	3.80	3%	27%	70%
<b>Institutional Environment</b>				
School Connectedness Engagement	3.86	3%	24%	72%
Physical Surroundings	3.50	10%	48%	42%
<b>Social Media</b>				
Social Media	3.00	22%	63%	15%
<b>Working Environment</b>				
Leadership	3.75	42%	58%	
Professional Relationships	4.13	12%	88%	
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #1a2b4d; border: 1px solid black;"></div> <span>= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)</span> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="width: 20px; height: 10px; background-color: #4a7ebb; border: 1px solid black;"></div> <span>= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)</span> </div> <div style="display: flex; justify-content: space-between; align-items: center; margin-top: 5px;"> <div style="width: 20px; height: 10px; background-color: #a1c9e0; border: 1px solid black;"></div> <span>= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)</span> </div>				



## II. School Climate Overview

### Group Ratings and Rankings

#### Median Scores and Rating Patterns — Parents

Dimension	Median	Score Distribution		
<b>Safety</b>		33.3%	33.3%	33.3%
Rules and Norms	3.80	5%	21%	74%
Physical Security	3.50	12%	38%	49%
Social - Emotional Security	3.17	19%	51%	31%
<b>Teaching and Learning</b>				
Support for Learning	3.75	7%	32%	61%
Social and Civic Learning	3.60	8%	38%	54%
<b>Interpersonal Relationships</b>				
Respect for Diversity	4.00	4%	20%	77%
Social Support - Adults	3.86	2%	18%	80%
Social Support - Students	3.80	5%	30%	65%
<b>Institutional Environment</b>				
School Connectedness Engagement	3.86	6%	18%	76%
Physical Surroundings	3.67	1%	43%	56%
<b>Social Media</b>				
Social Media	3.17	13%	58%	29%
= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)				
= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)				
= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)				



## II. School Climate Overview

### Comparative Ratings—Another View

#### Comparative Ratings — Another View

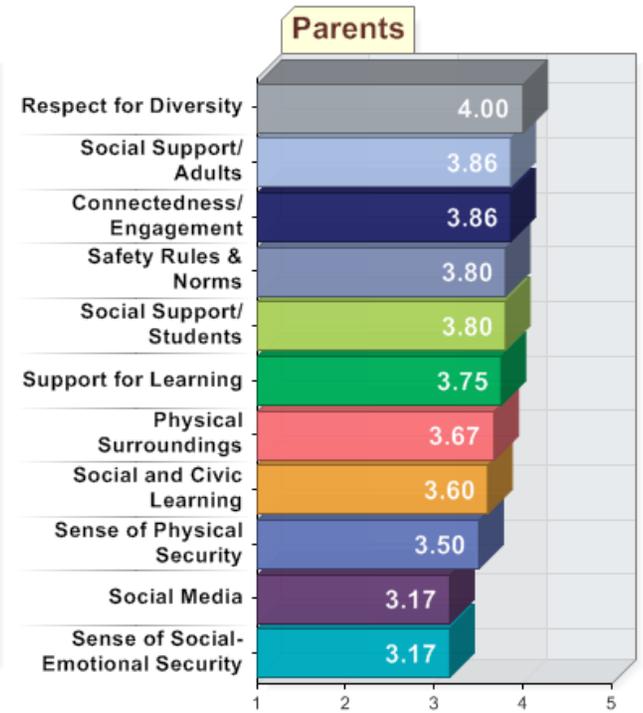
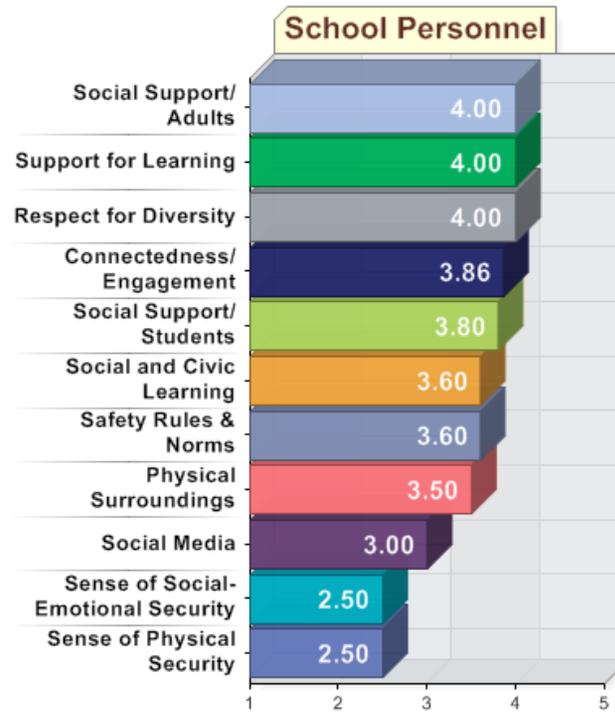
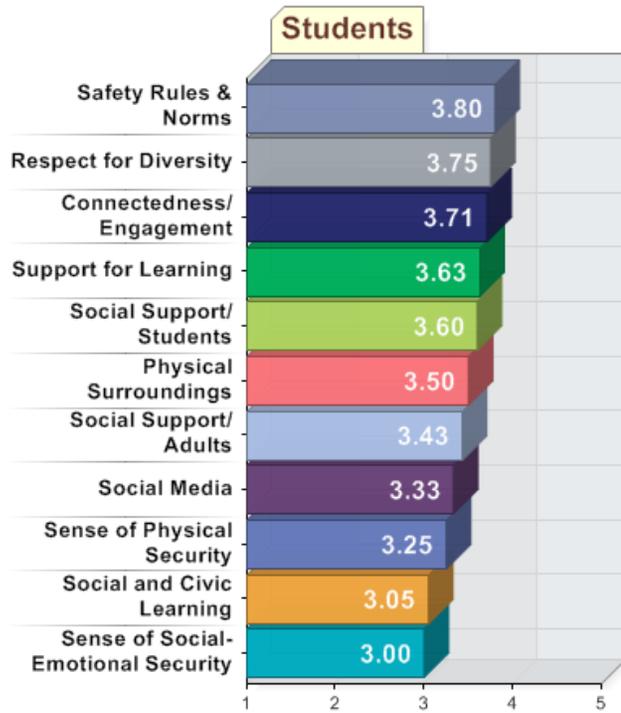
	Students	School Personnel	Parents
Safety Rules & Norms			
Sense of Physical Security			
Sense of Social-Emotional Security			
Support for Learning			
Social and Civic Learning			
Respect for Diversity			
Social Support/ Adults			
Social Support/ Students			
Connectedness/ Engagement			
Physical Surroundings			
Social Media			
Leadership	--- N/A ---		--- N/A ---
Professional Relationships	--- N/A ---		--- N/A ---

	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)



## II. School Climate Overview

### Median Scale Scores - Rank Order





## II. School Climate Overview

### Group Differences

### Comparative Rankings for Shared School Climate Dimensions

School Climate Dimensions	Students	School Personnel	Parents
Safety Rules & Norms	1	6	4
Respect for Diversity	2	1	1
School Connectedness / Engagement	3	4	2
Support for Learning	4	1	6
Social Support / Students	5	5	4
Physical Surroundings	6	8	7
Social Support / Adults	7	1	2
Social Media	8	9	10
Sense of Physical Security	9	10	9
Social and Civic Learning	10	6	8
Sense of Social-Emotional Security	11	10	10

**Note:** If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."



# IV. Detailed Findings

## Scale Scores by Group

### Comparative Ratings for Shared School Climate Dimensions

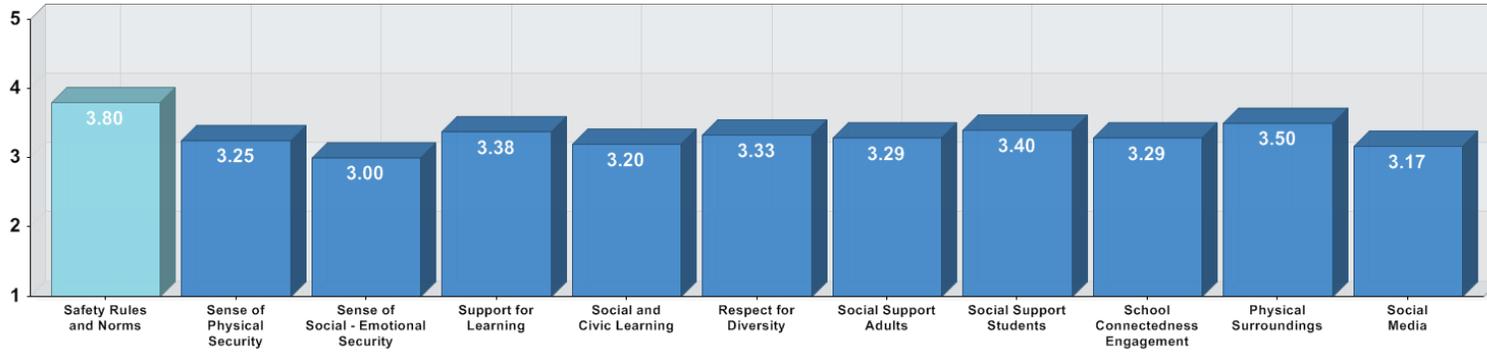
School Climate Dimension	Students			School Personnel			Parents		
	Med.	Min.	Max.	Med.	Min.	Max.	Med.	Min.	Max.
Safety Rules & Norms	3.80	2.20	5.00	3.60	2.40	4.80	3.80	1.00	5.00
Sense of Physical Security	3.25	2.25	4.50	2.50	1.50	4.50	3.50	1.00	4.75
Sense of Social-Emotional Security	3.00	1.00	4.17	2.50	1.67	3.50	3.17	1.17	4.67
Support for Learning	3.63	2.63	4.75	4.00	3.00	5.00	3.75	2.00	5.00
Social and Civic Learning	3.05	2.20	4.30	3.60	2.60	4.90	3.60	1.70	4.60
Respect for Diversity	3.75	1.67	5.00	4.00	3.00	4.67	4.00	1.67	4.83
Social Support/ Adults	3.43	2.57	4.57	4.00	3.17	5.00	3.86	2.00	5.00
Social Support/ Students	3.60	2.20	4.60	3.80	2.40	5.00	3.80	1.20	5.00
Connectedness/ Engagement	3.71	2.29	4.71	3.86	2.43	4.71	3.86	2.00	4.86
Physical Surroundings	3.50	1.17	4.33	3.50	2.00	4.83	3.67	2.33	4.83
Social Media	3.33	2.00	4.17	3.00	2.00	3.80	3.17	1.33	4.50
Leadership	N/A	N/A	N/A	3.75	2.60	4.90	N/A	N/A	N/A
Professional Relationships	N/A	N/A	N/A	4.13	2.88	5.00	N/A	N/A	N/A



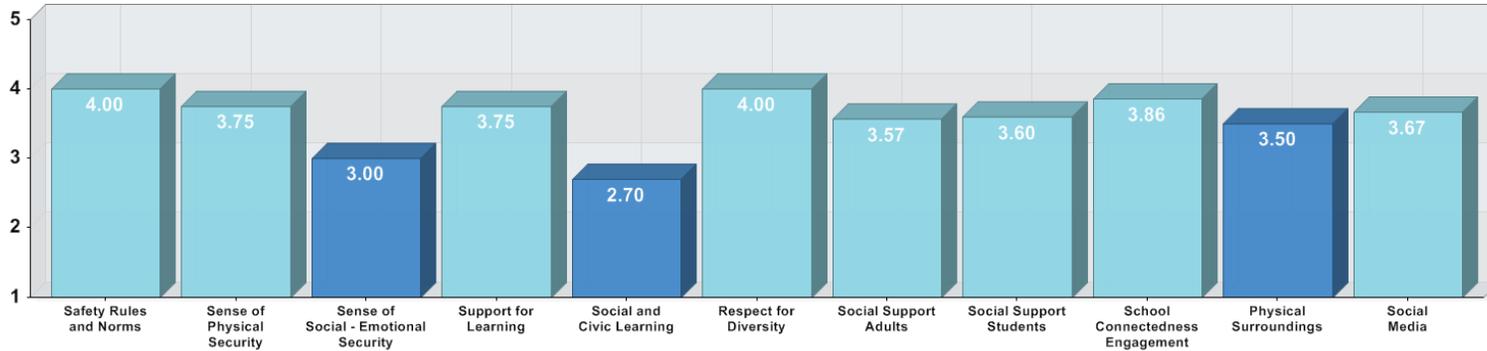
# III. In-Depth Profiles

## Sub-Group Ratings: Students

### Student by Grade - Grade - 6 (17)



### Student by Grade - Grade - 8 (11)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

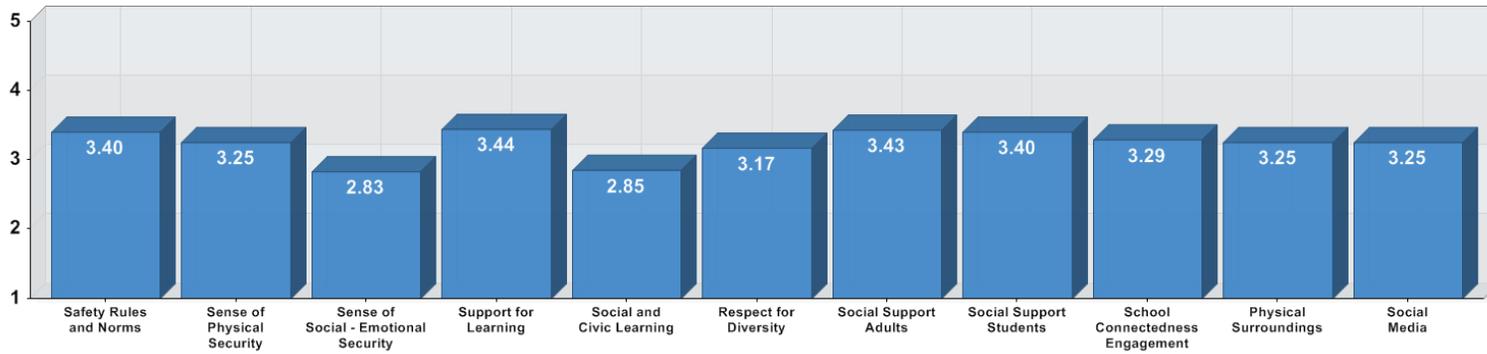
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



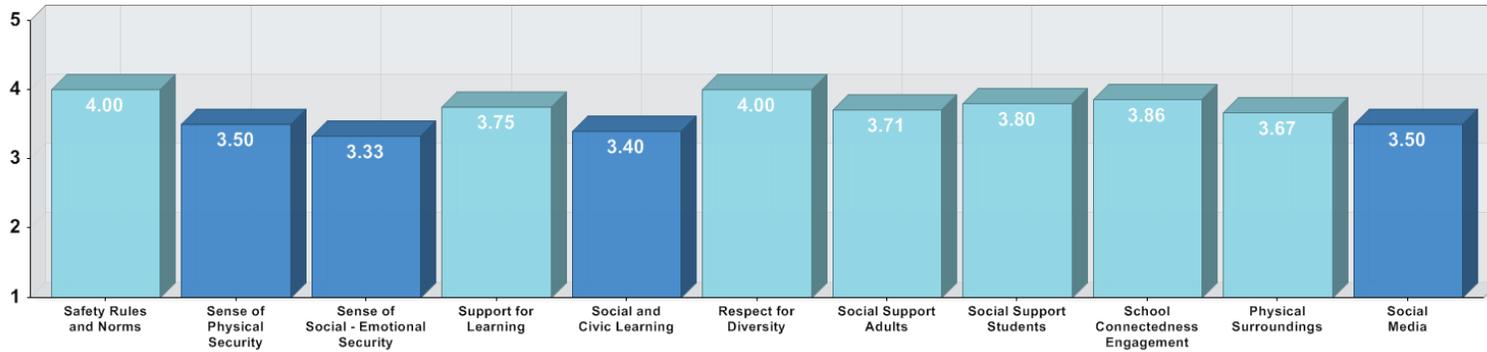
# III. In-Depth Profiles

## Sub-Group Ratings: Students

Student by Gender - Female (20)



Student by Gender - Male (17)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

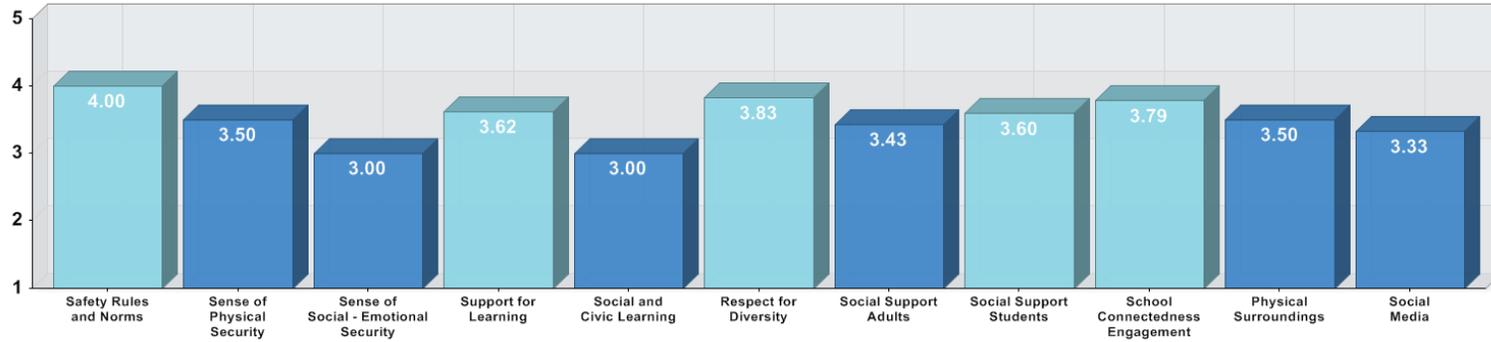
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# III. In-Depth Profiles

## Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (23)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

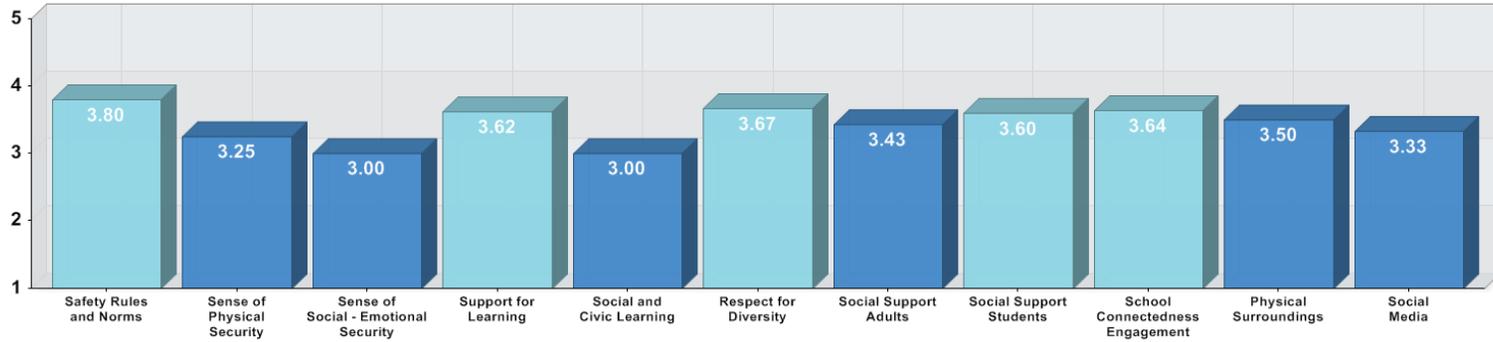
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Students

Student by English First Language - English First Language - Yes (33)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

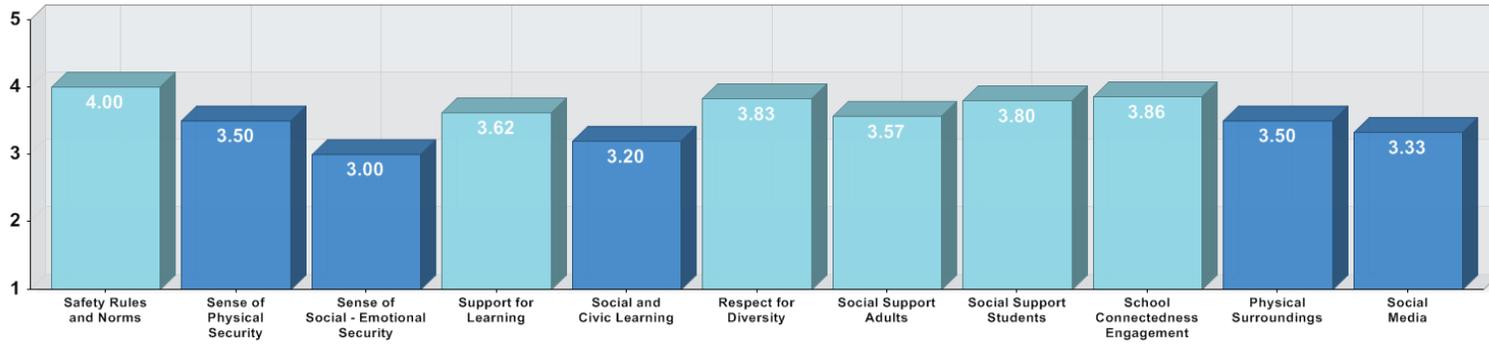
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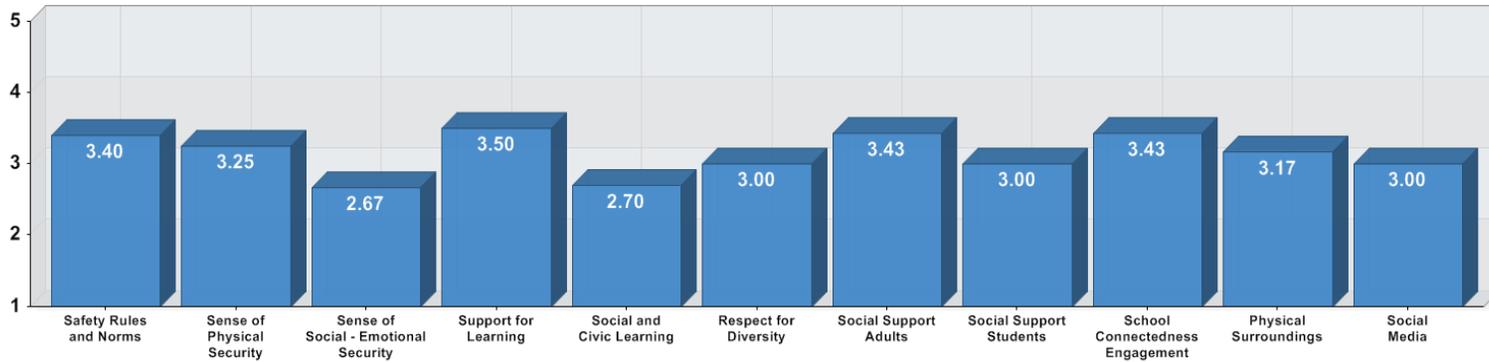
# III. In-Depth Profiles

## Sub-Group Ratings: Students

### Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (25)



### Student by Extra-Curricular Activities - Extra-Curricular Activities - No (13)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Students

Student by Special Ed - Special Ed - No (31)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

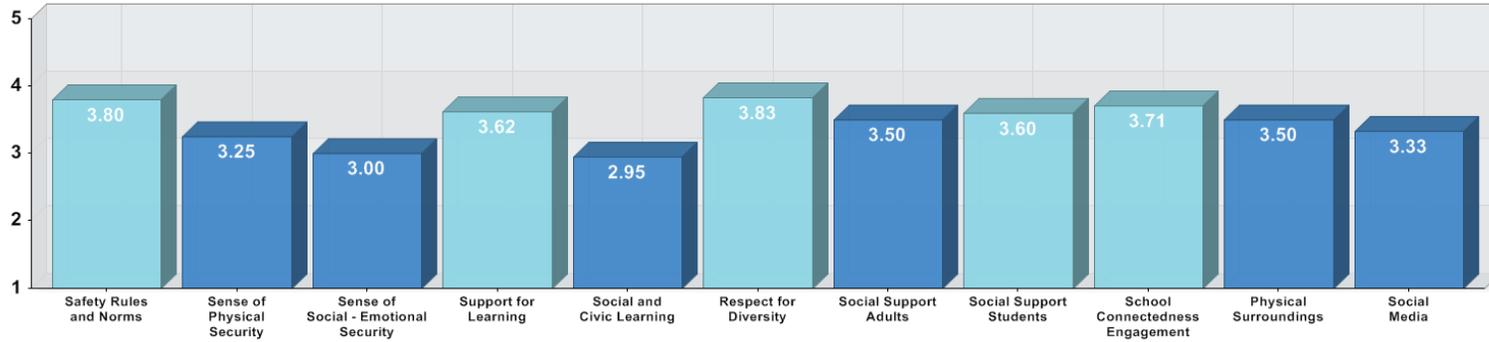
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Students

Student by LGBT Status Student - LGBT Status Student - No (32)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



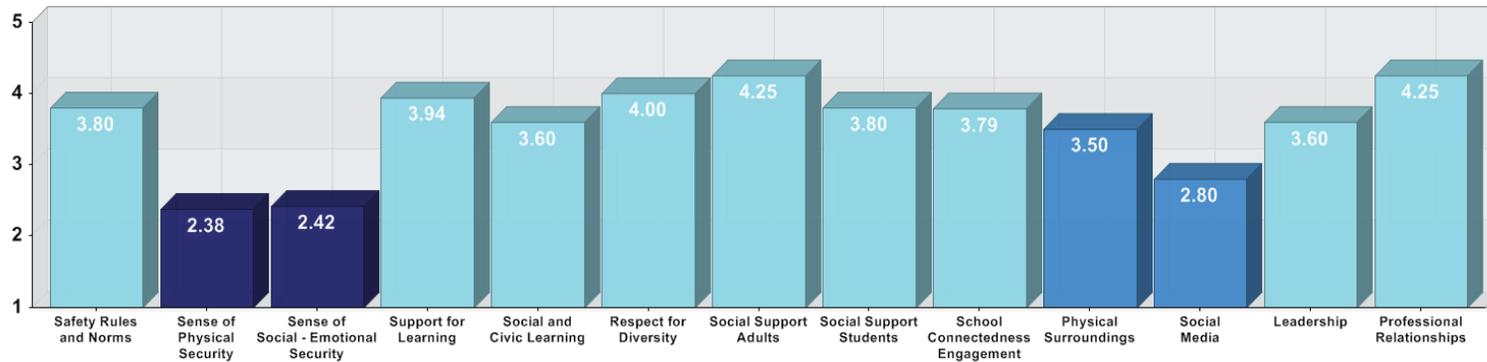
# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

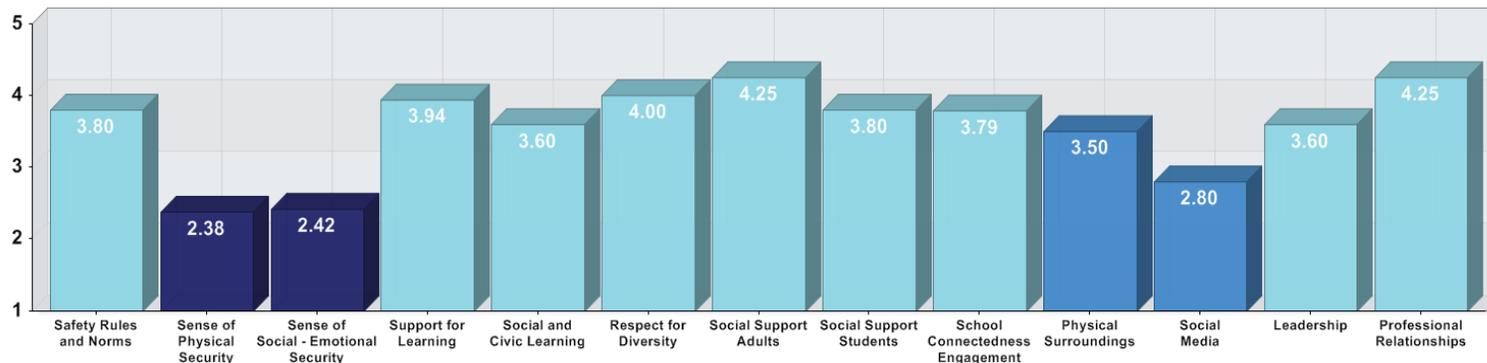
School Personnel by Grade - Grade - 6 (15)



School Personnel by Grade - Grade - 7 (18)



School Personnel by Grade - Grade - 8 (18)



<span style="display: inline-block; width: 15px; height: 10px; background-color: #1a3d54; border: 1px solid black;"></span>	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
<span style="display: inline-block; width: 15px; height: 10px; background-color: #3478b4; border: 1px solid black;"></span>	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
<span style="display: inline-block; width: 15px; height: 10px; background-color: #add8e6; border: 1px solid black;"></span>	= median rating in the positive range (scores above 3.5 on a 5-point scale)

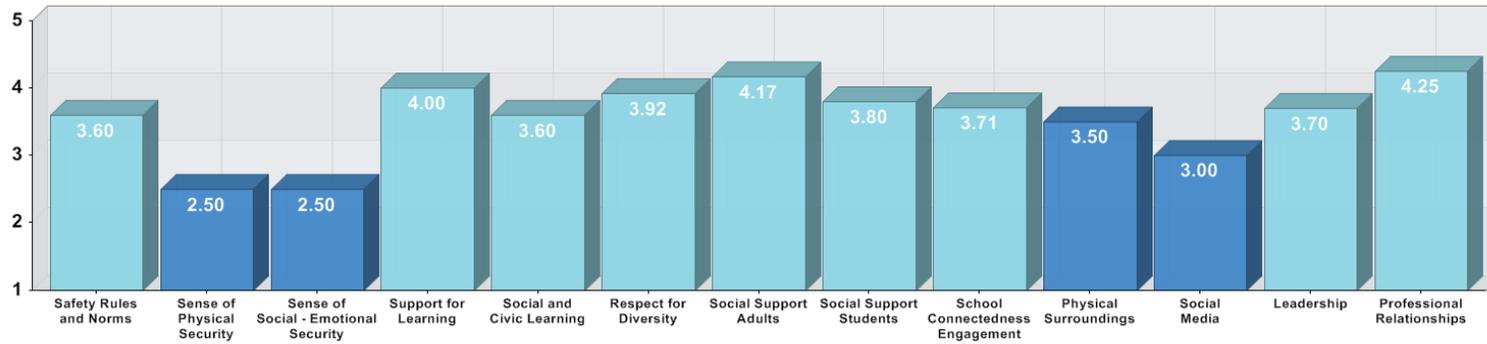
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

School Personnel by Position - Position - Teacher (21)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

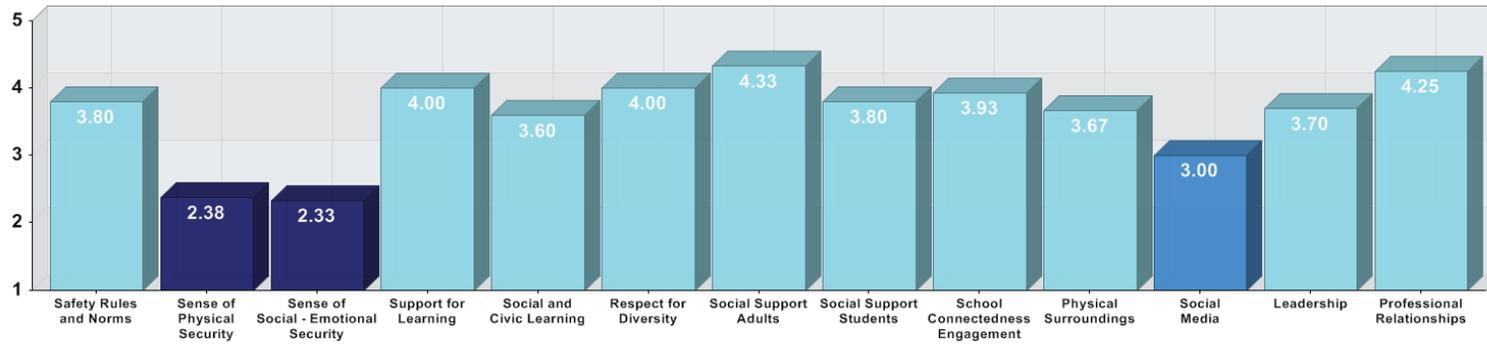
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

School Personnel by Gender - Female (17)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

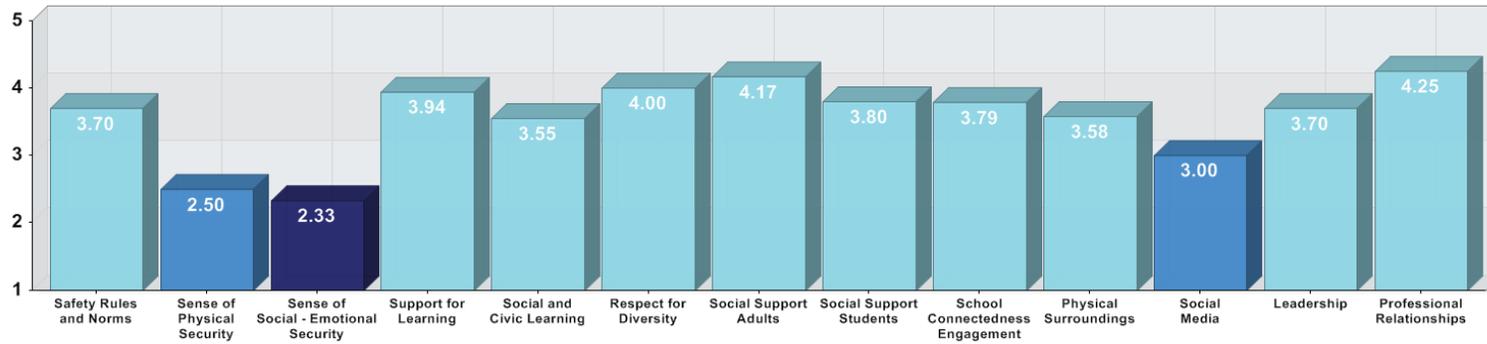
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

School Personnel by Race/Ethnicity - Race/Ethnicity - White / Caucasian (20)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

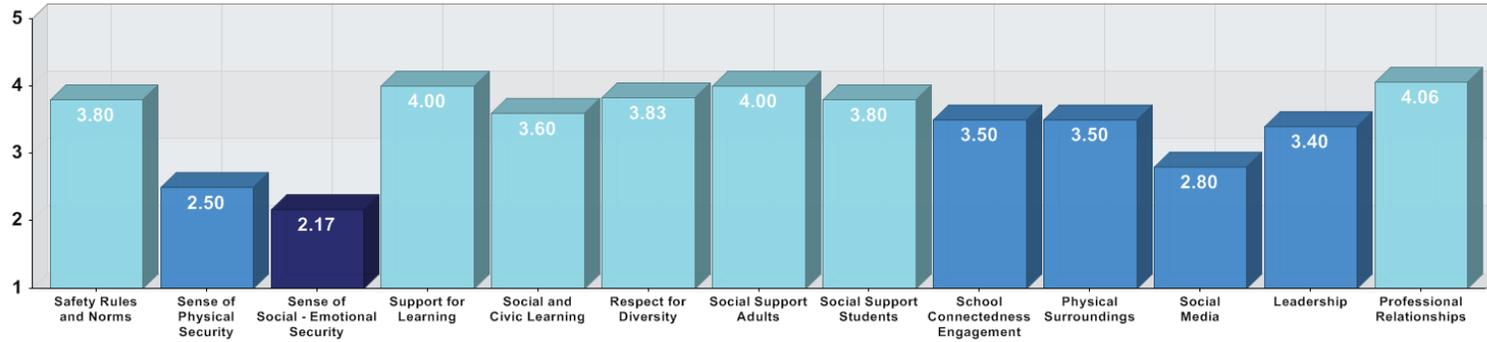
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



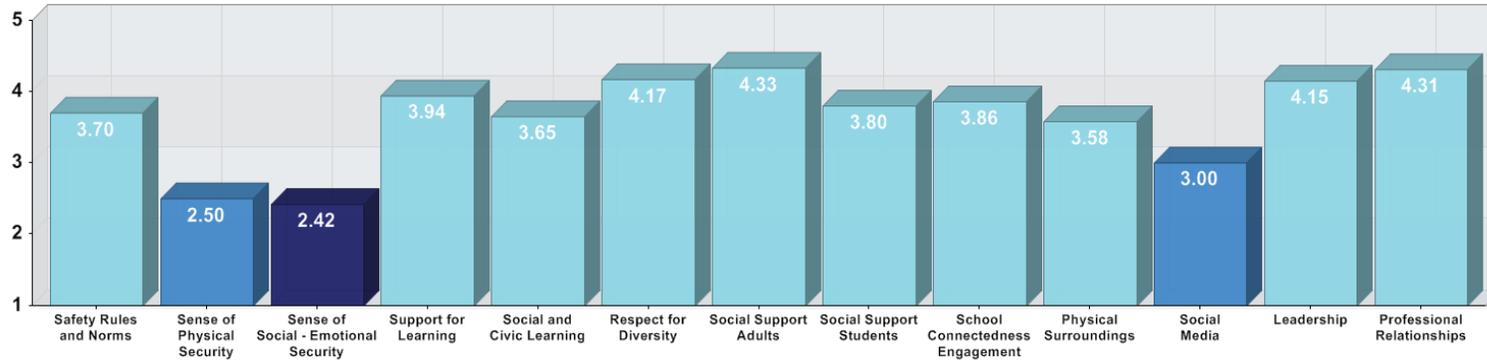
# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

### School Personnel by Years Experience - Years Experience - 2 to 10 Years (11)



### School Personnel by Years Experience - Years Experience - 11 to 20+ Years (14)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

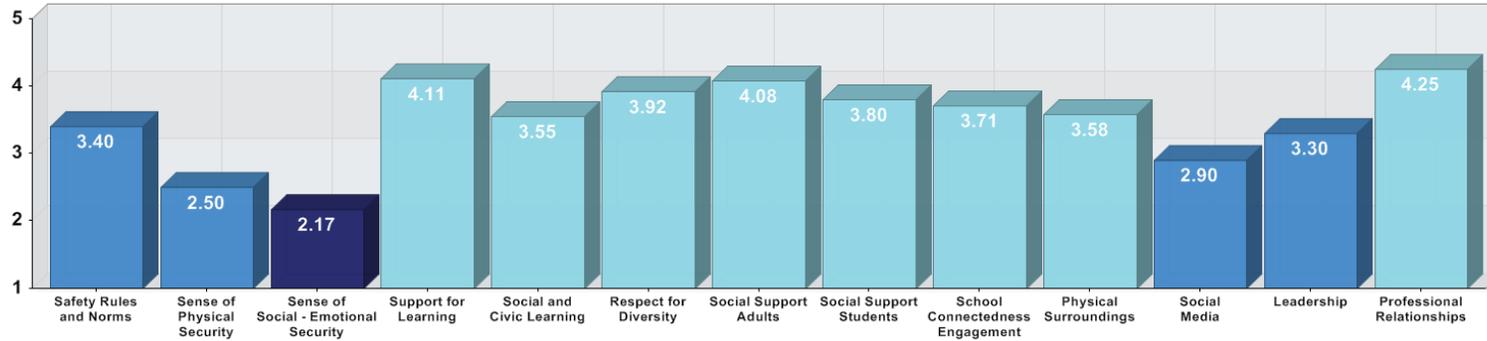
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



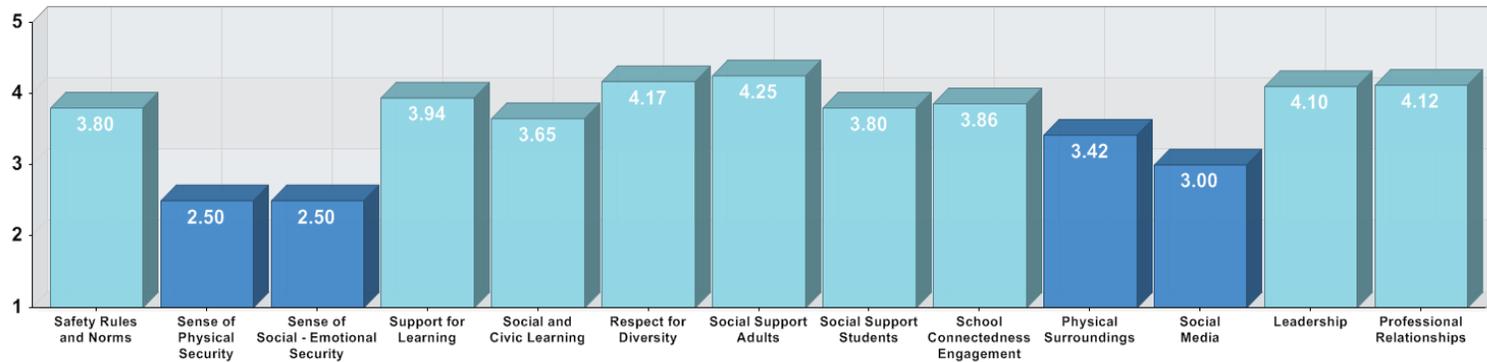
# III. In-Depth Profiles

## Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this school - 1 to 5 Years (10)



School Personnel by Years Experience at this school - 6 to 20+ Years (16)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

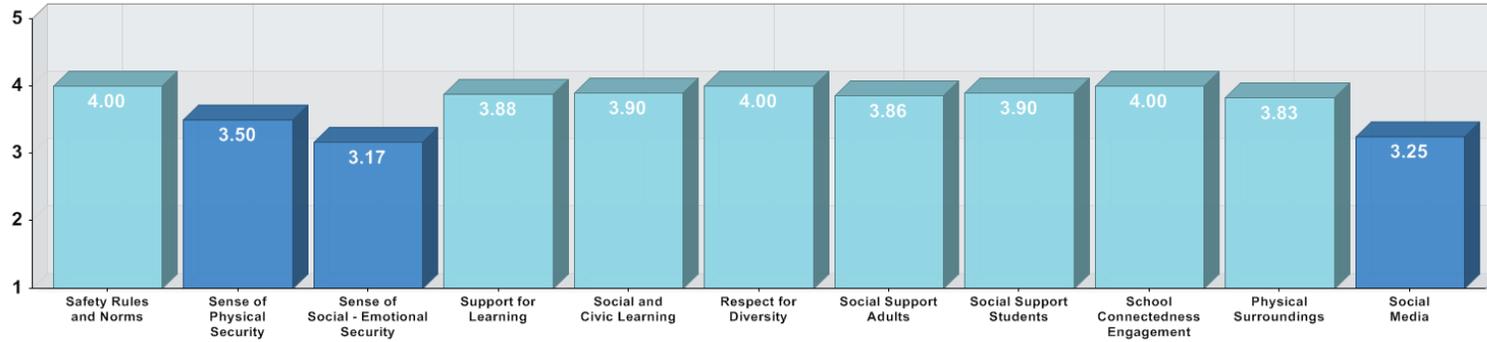
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



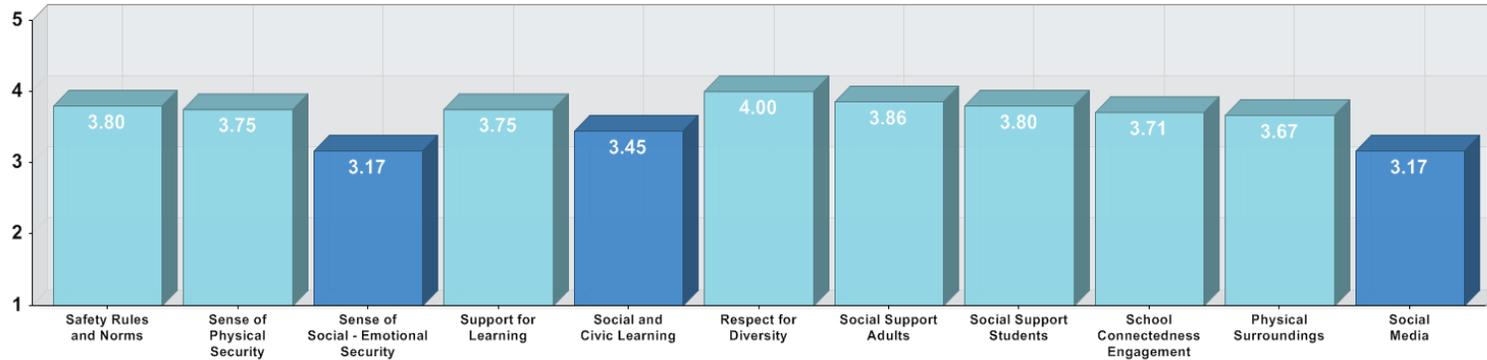
# III. In-Depth Profiles

## Sub-Group Ratings: Parents

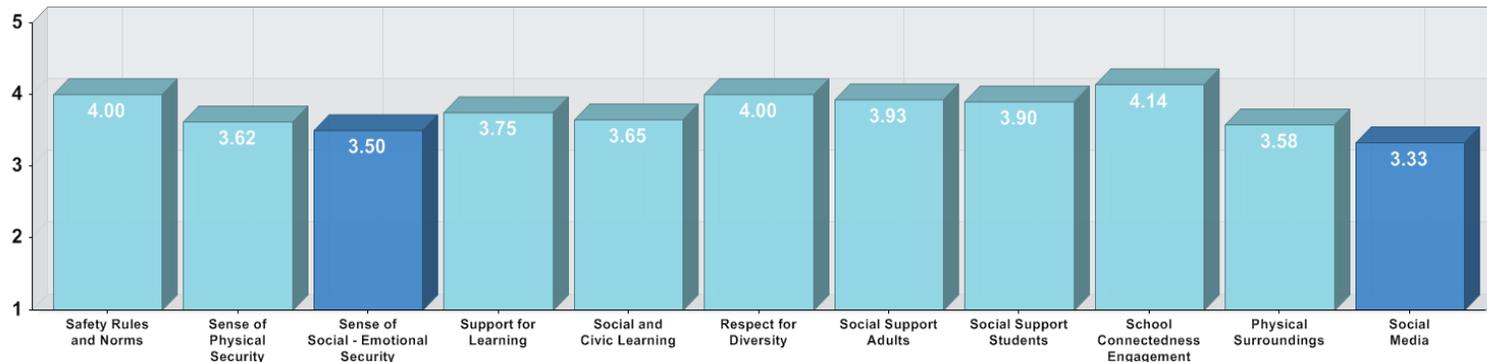
### Parent by Child's Grade - Grade - 6 (34)



### Parent by Child's Grade - Grade - 7 (32)



### Parent by Child's Grade - Grade - 8 (24)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

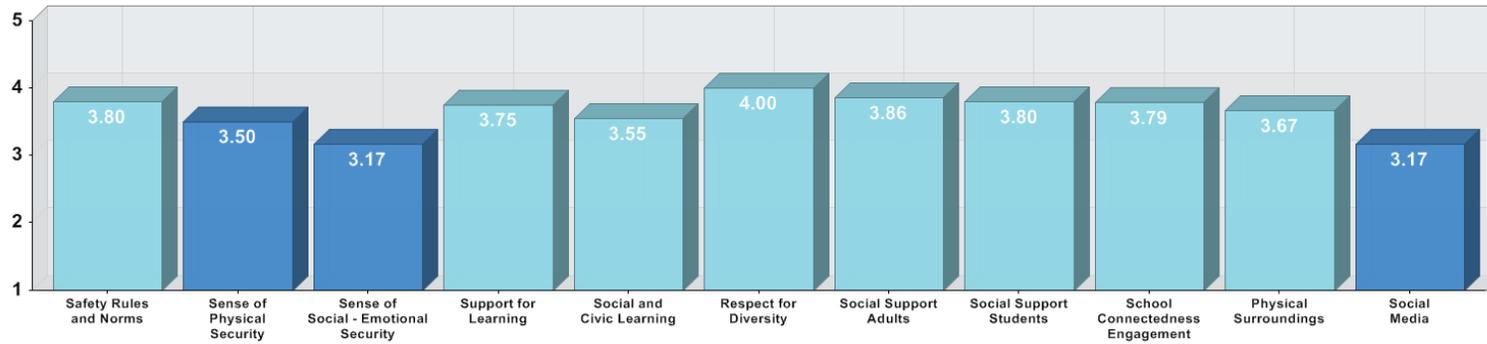
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Parents

Parent by Race/Ethnicity - Race/Ethnicity - White / Caucasian (66)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

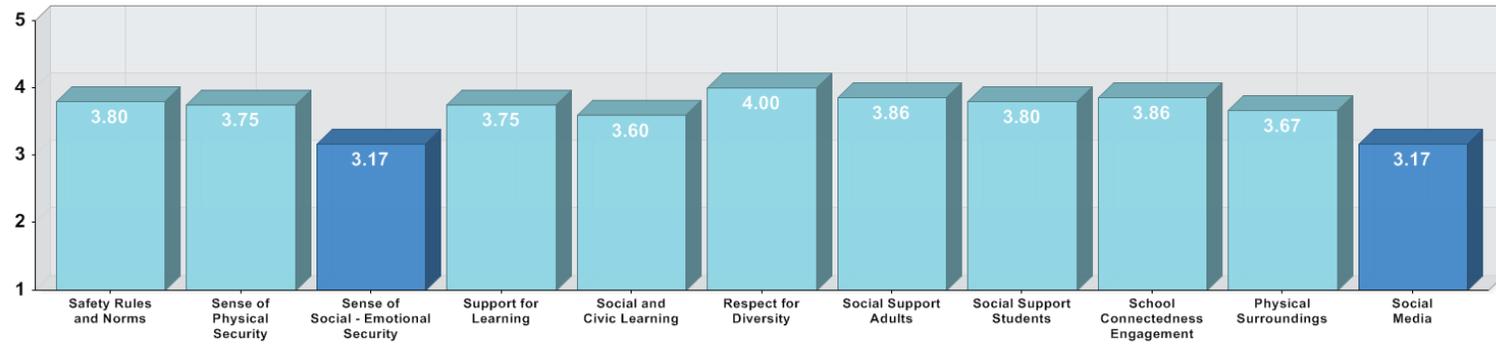
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Parents

Parent by Child's First Language English - Child's First Language English - Yes (77)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

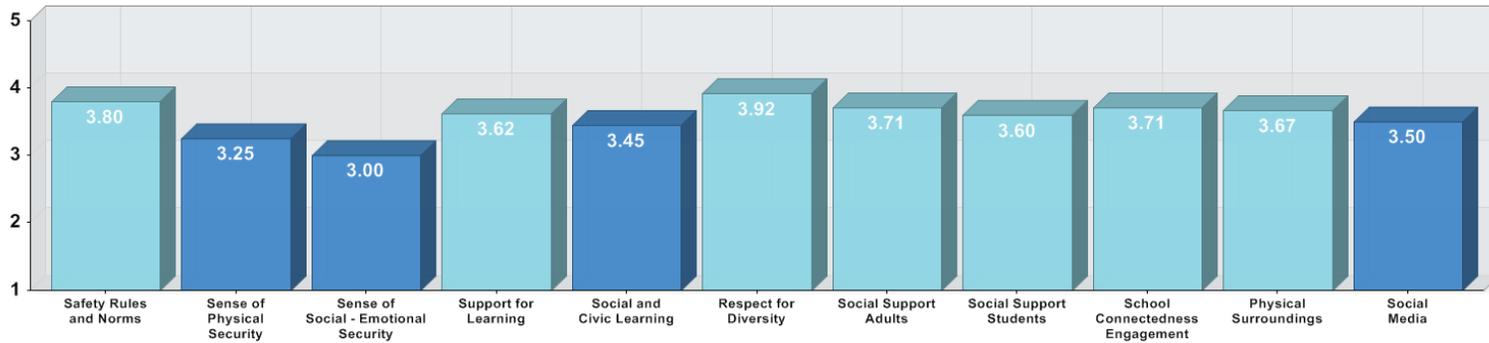
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Parents

Parent by Economic Status - Receive Reduced Price Meal Plan - Yes (16)



Parent by Economic Status - Receive Reduced Price Meal Plan - No (67)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

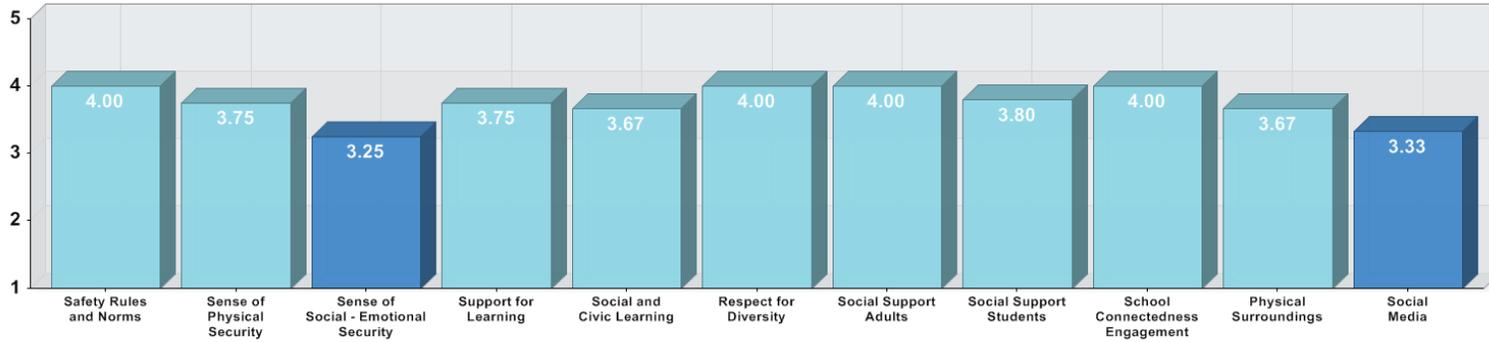
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



# III. In-Depth Profiles

## Sub-Group Ratings: Parents

Parent by IEP - IEP - No (73)



	= median rating in the negative range (scores lower than 2.5 on a 5-point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
	= median rating in the positive range (scores above 3.5 on a 5-point scale)

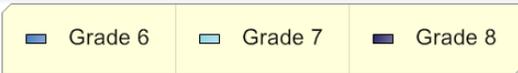
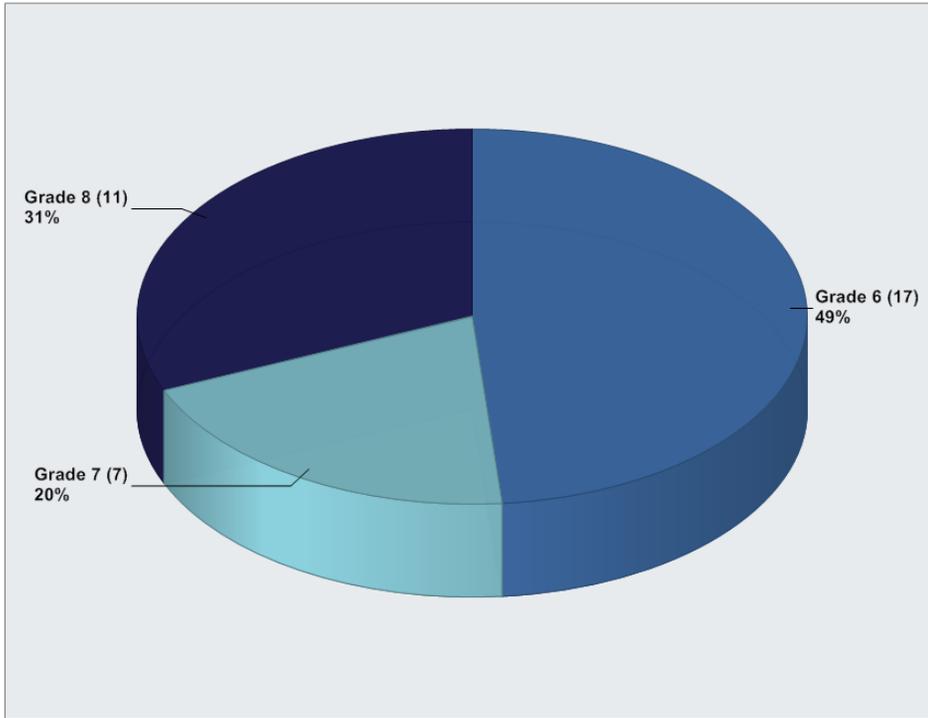
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



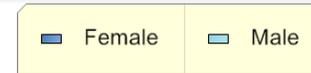
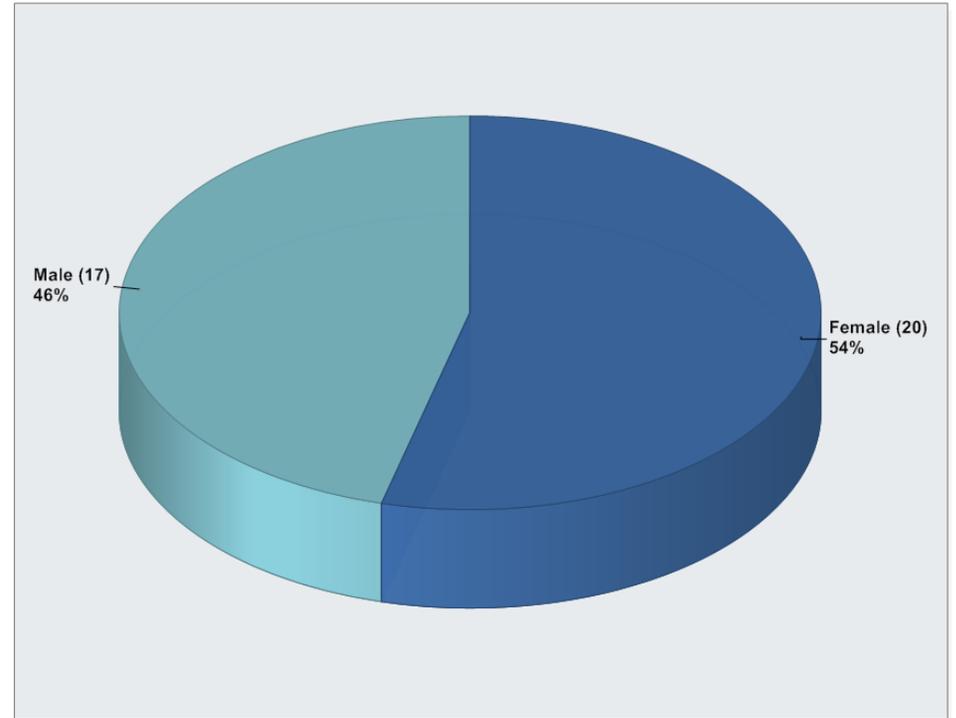
# IV. Detailed Findings

## Demographic Profiles

Students by Grade



Students by Gender

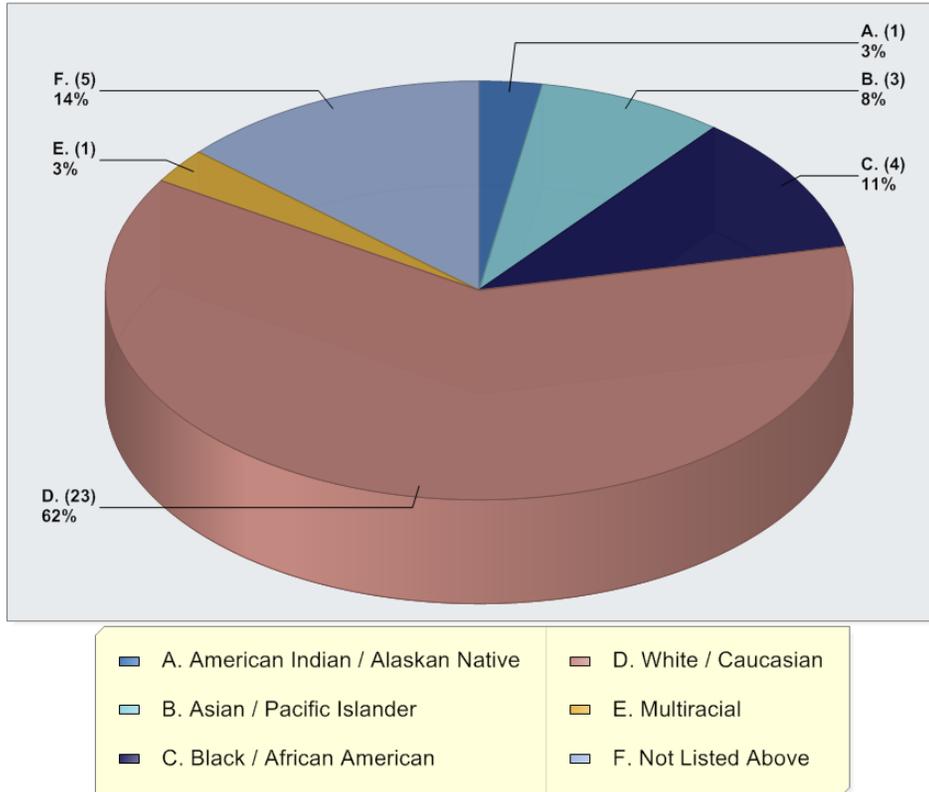




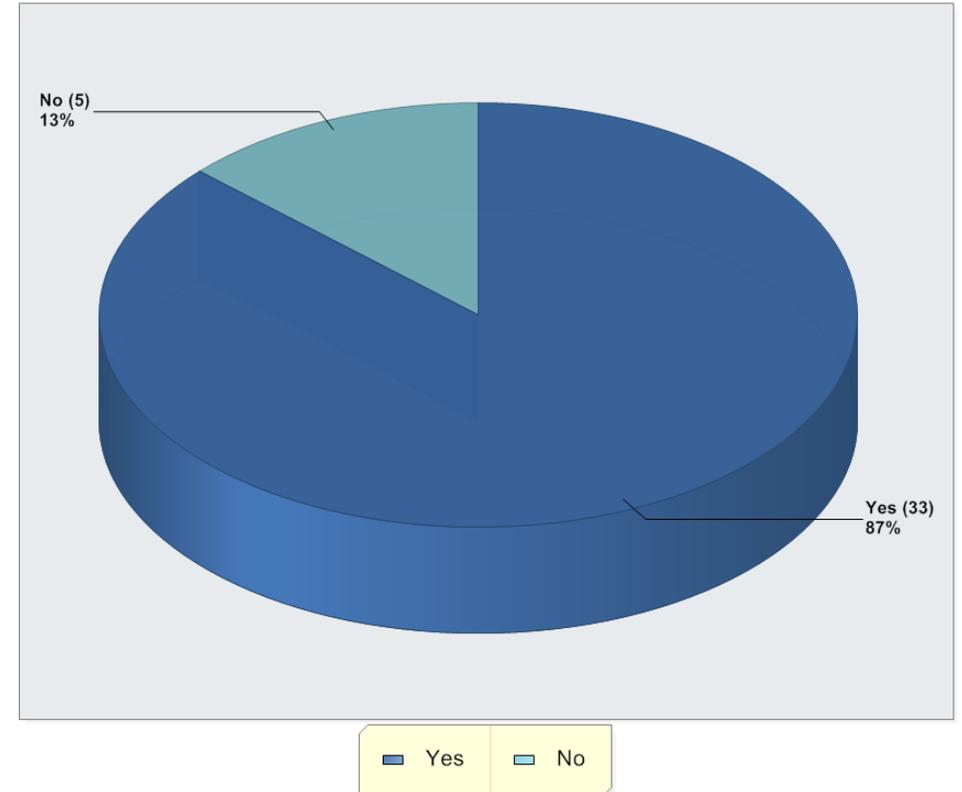
# IV. Detailed Findings

## Demographic Profiles

### Students by Race/Ethnicity



### Students by First Language - English

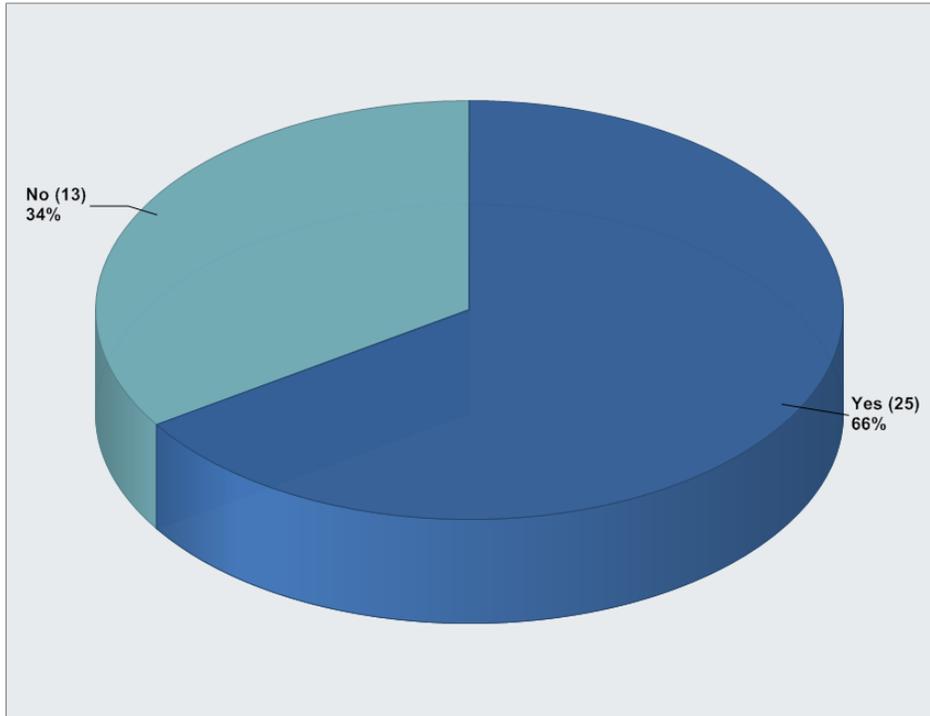




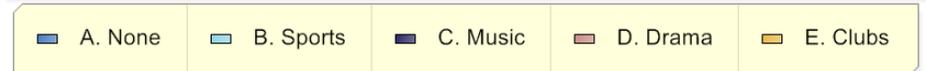
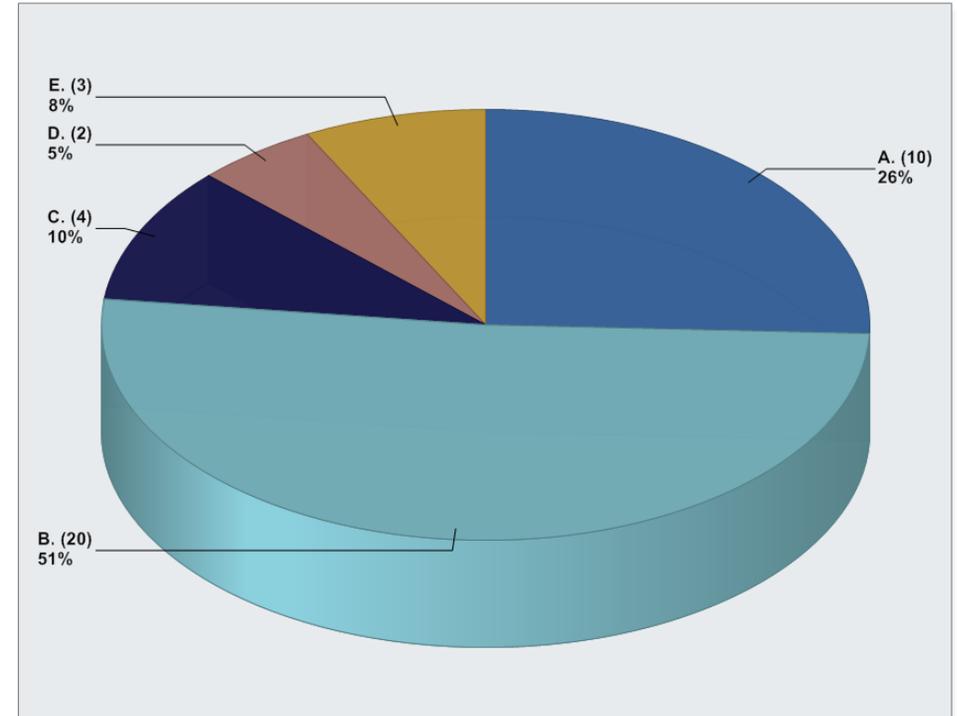
# IV. Detailed Findings

## Demographic Profiles

### Students by Extra-Curricular Participation



### Students by Extra-Curricular Activity

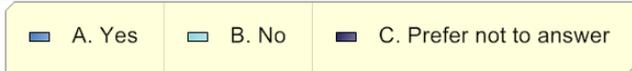
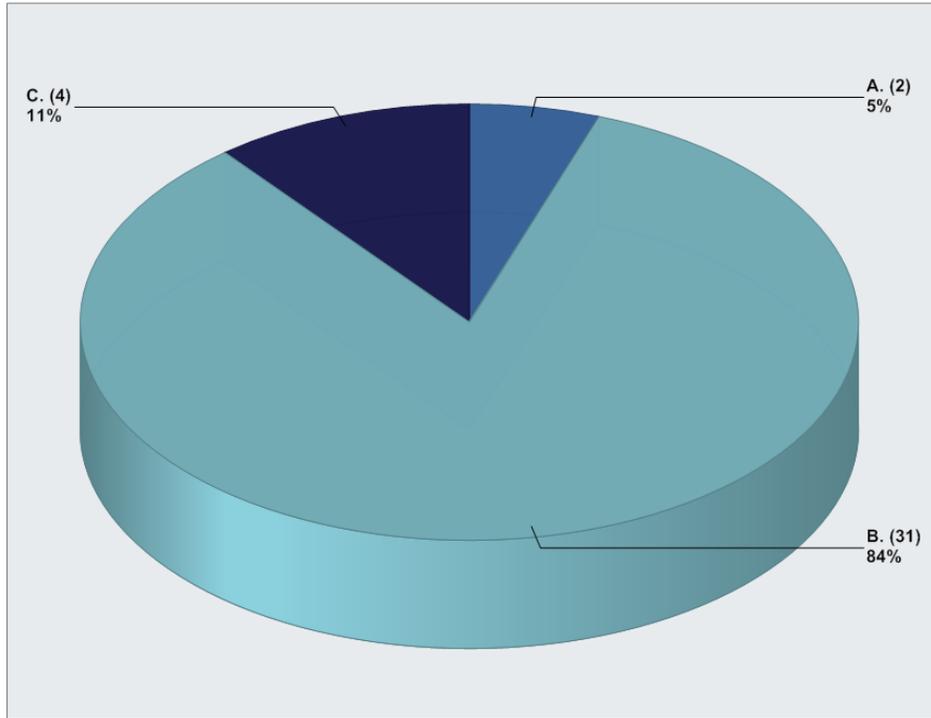




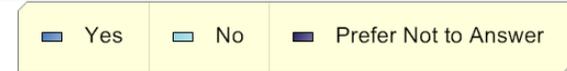
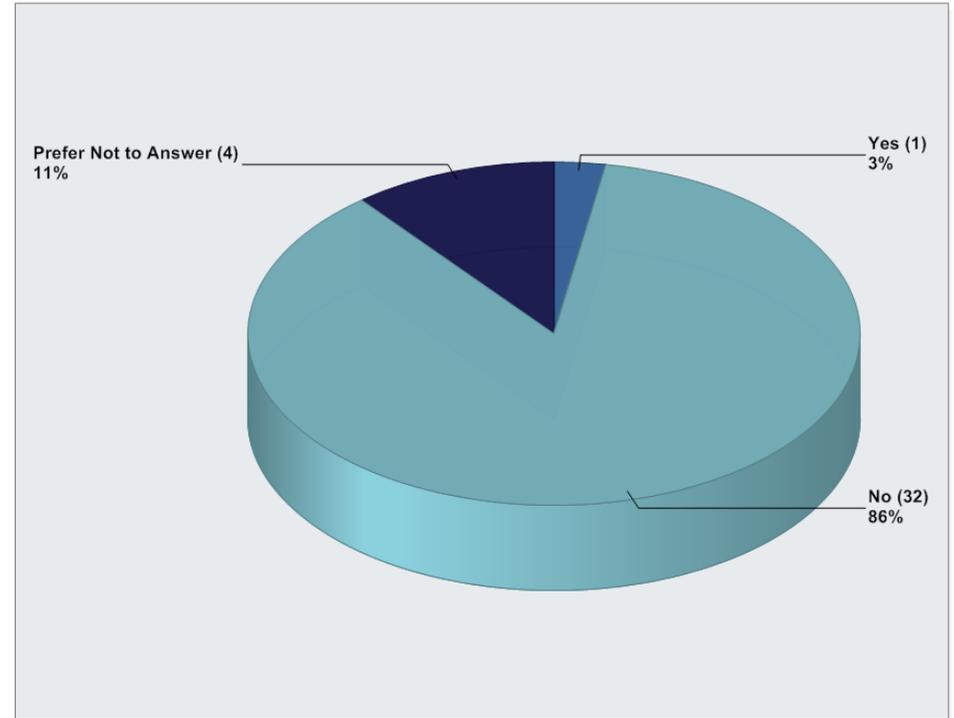
# IV. Detailed Findings

## Demographic Profiles

### Students by Special Education Services



### LGBT Status Student

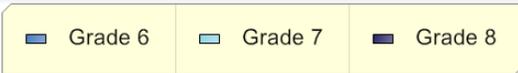
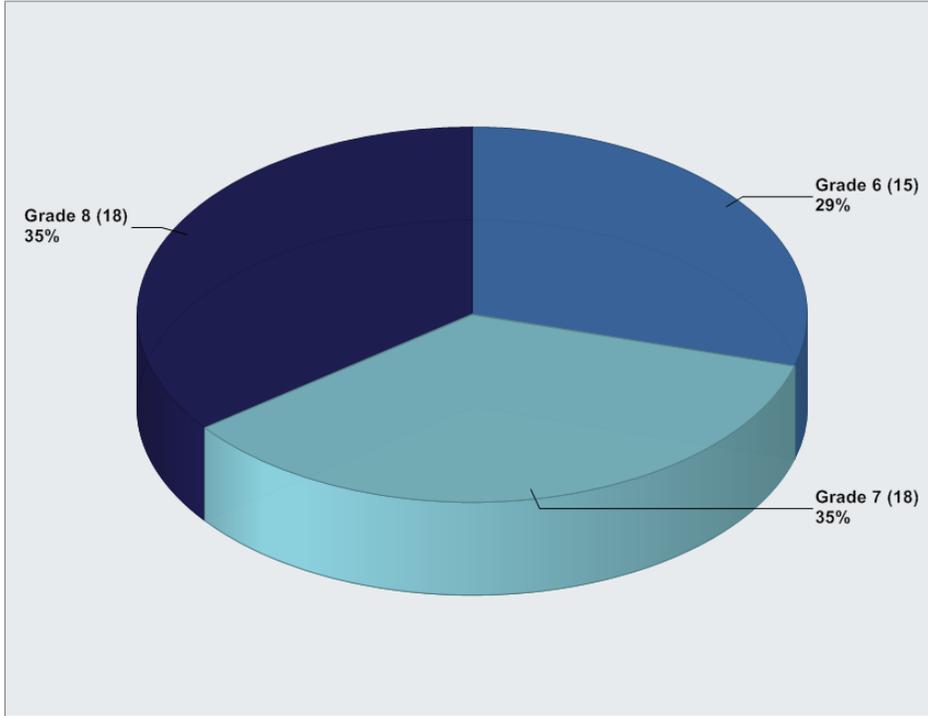




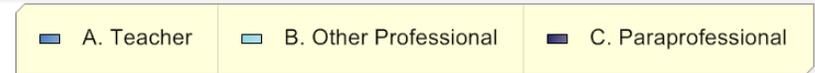
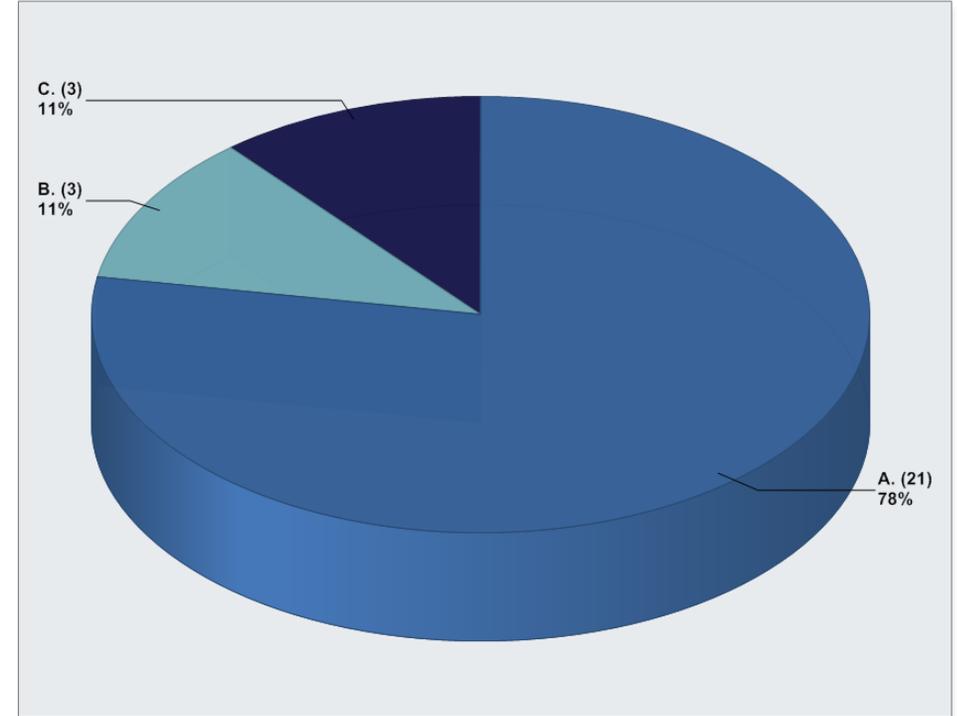
# IV. Detailed Findings

## Demographic Profiles

### School Personnel by Grade



### School Personnel by Position

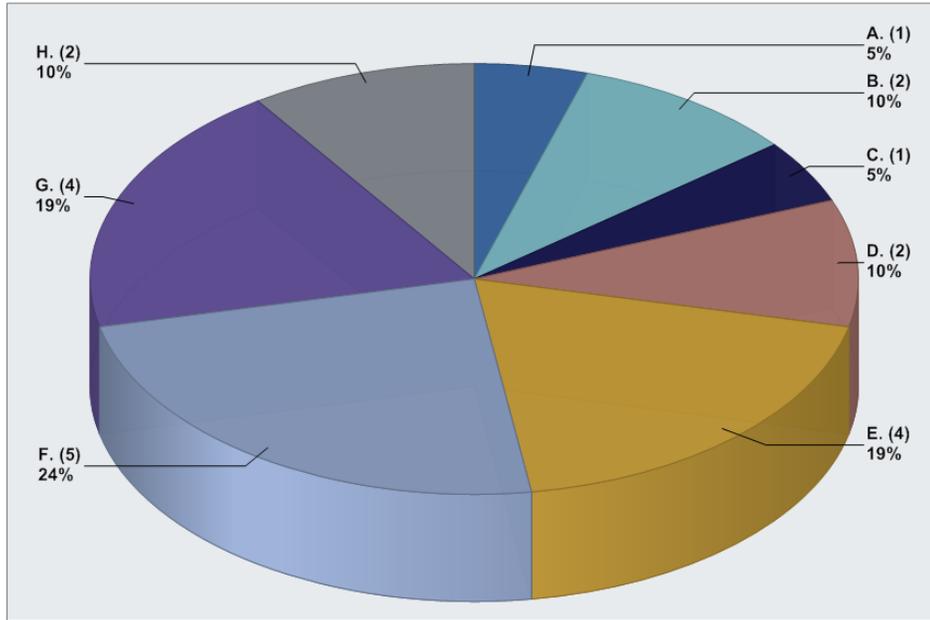




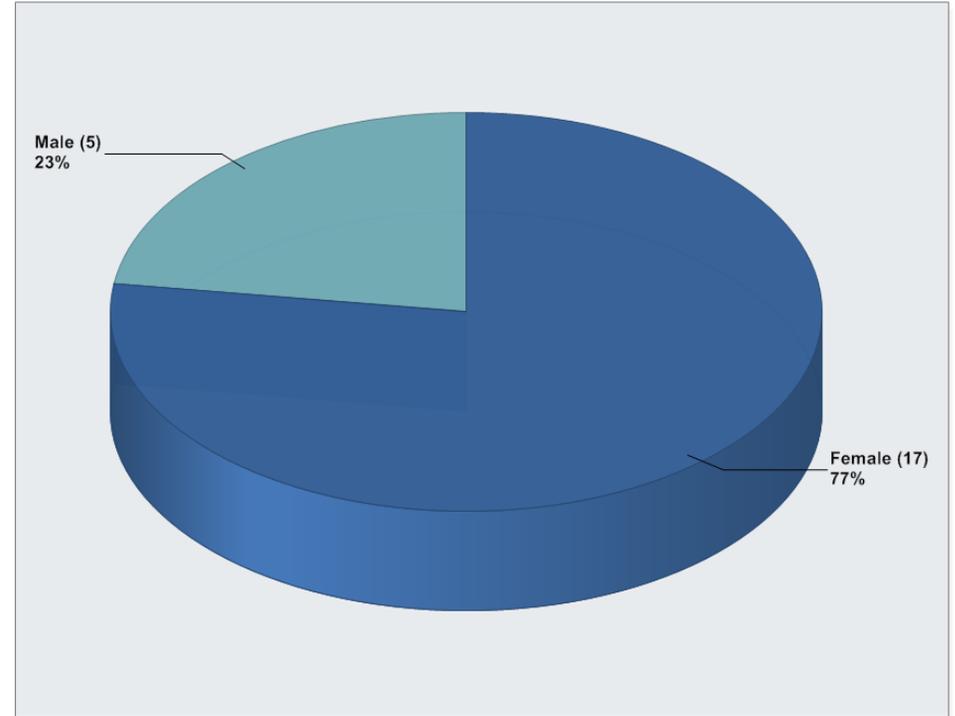
# IV. Detailed Findings

## Demographic Profiles

### School Personnel by Department



### School Personnel by Gender

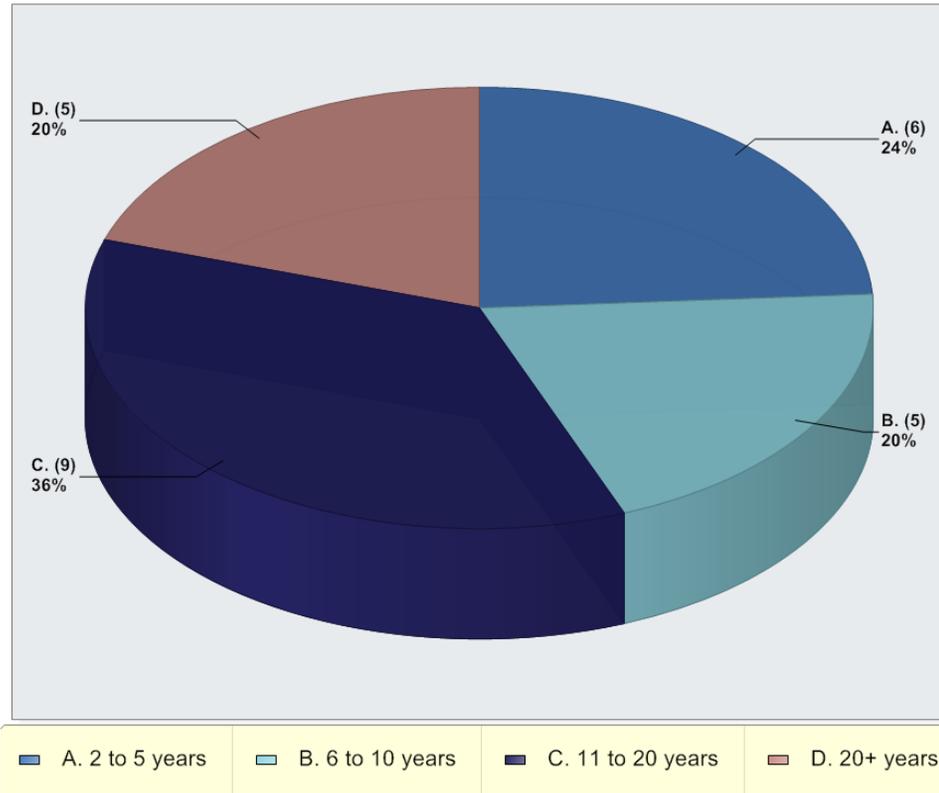




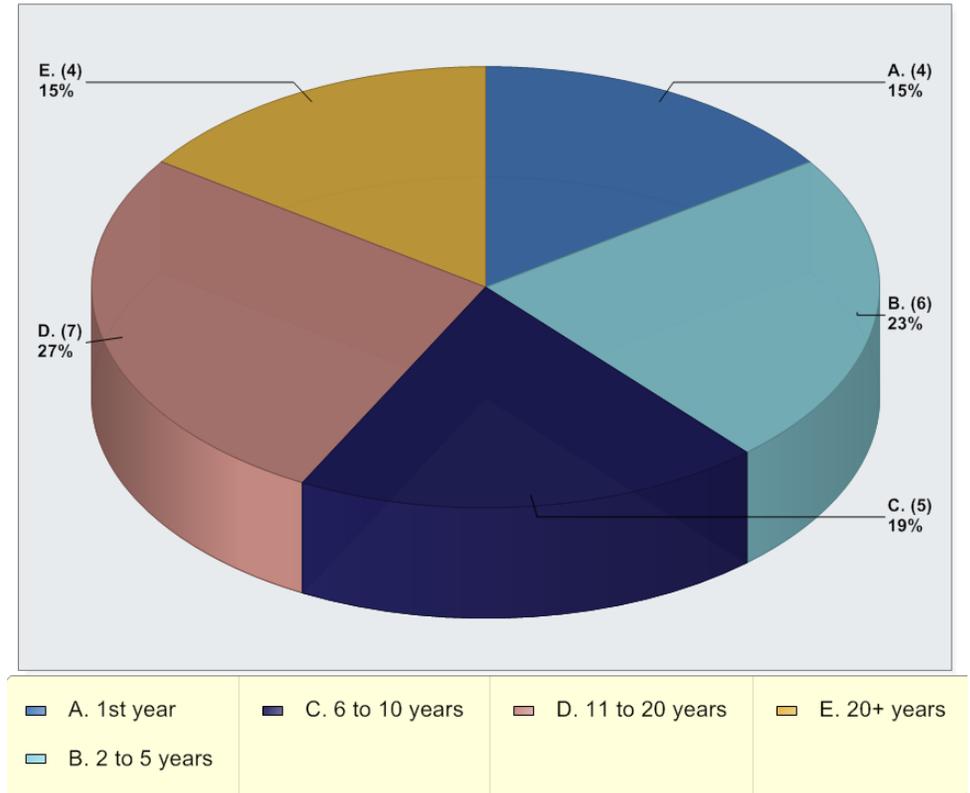
# IV. Detailed Findings

## Demographic Profiles

### School Personnel by Years Experience



### School Personnel by Years Experience at this school

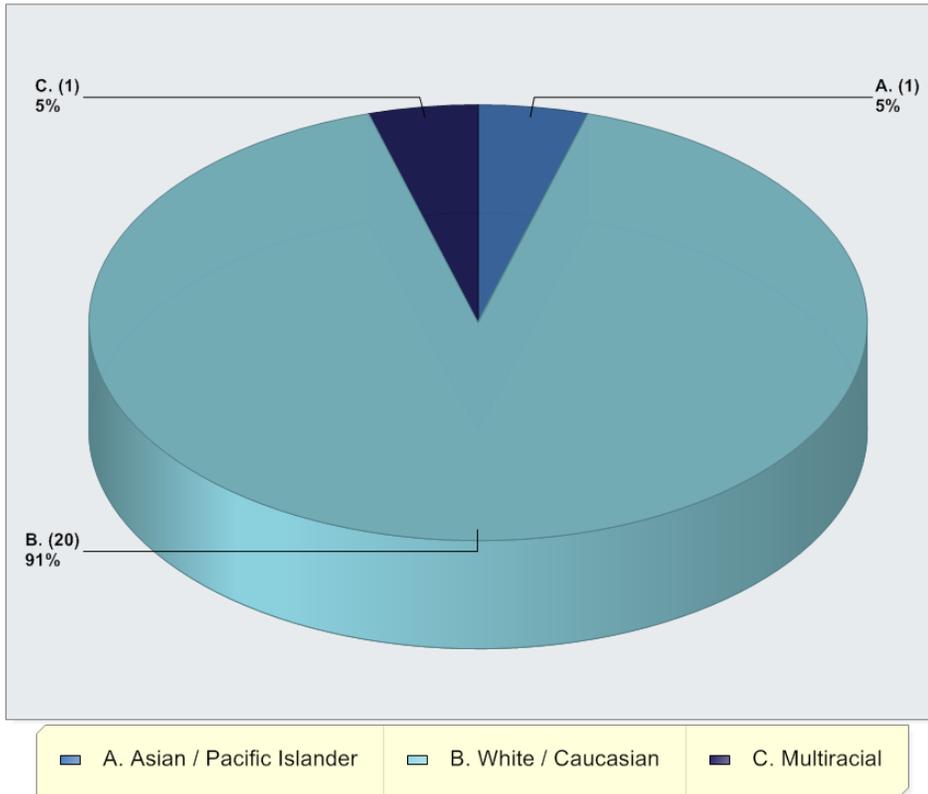




# IV. Detailed Findings

## Demographic Profiles

School Personnel by Race/Ethnicity

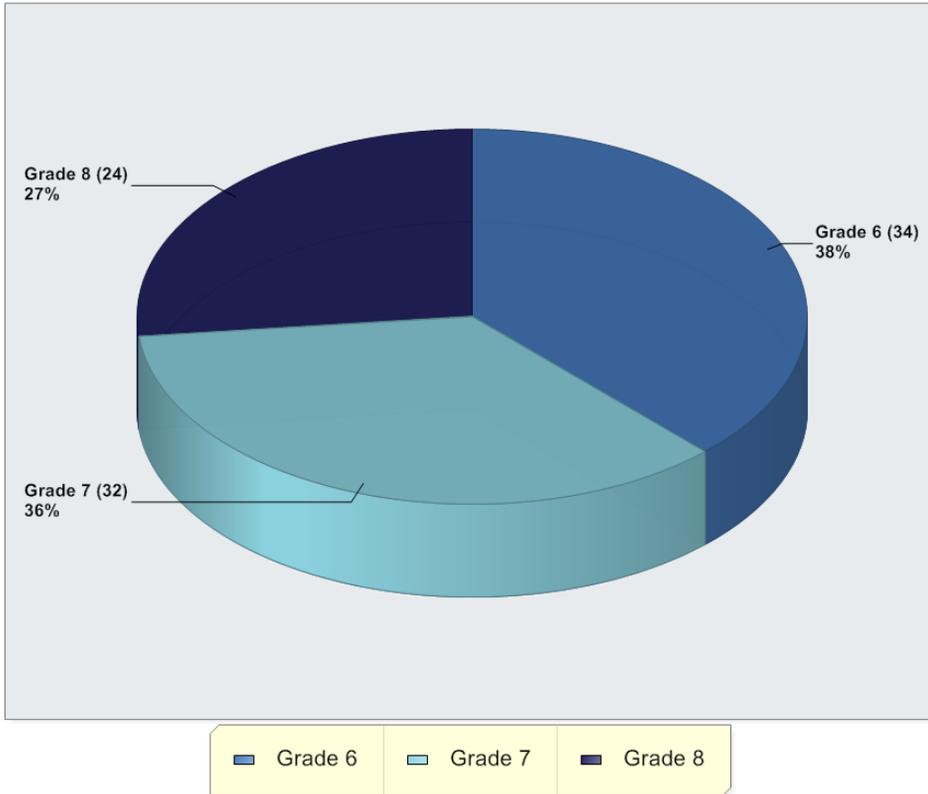




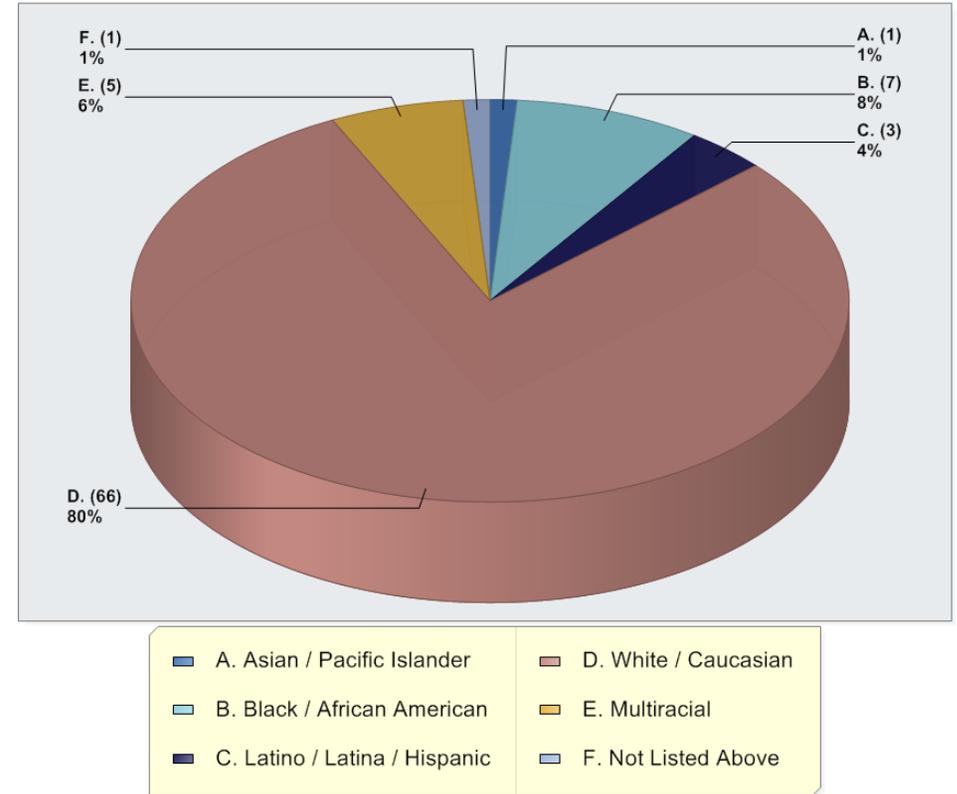
# IV. Detailed Findings

## Demographic Profiles

### Parents by Grade



### Parents by Race/Ethnicity

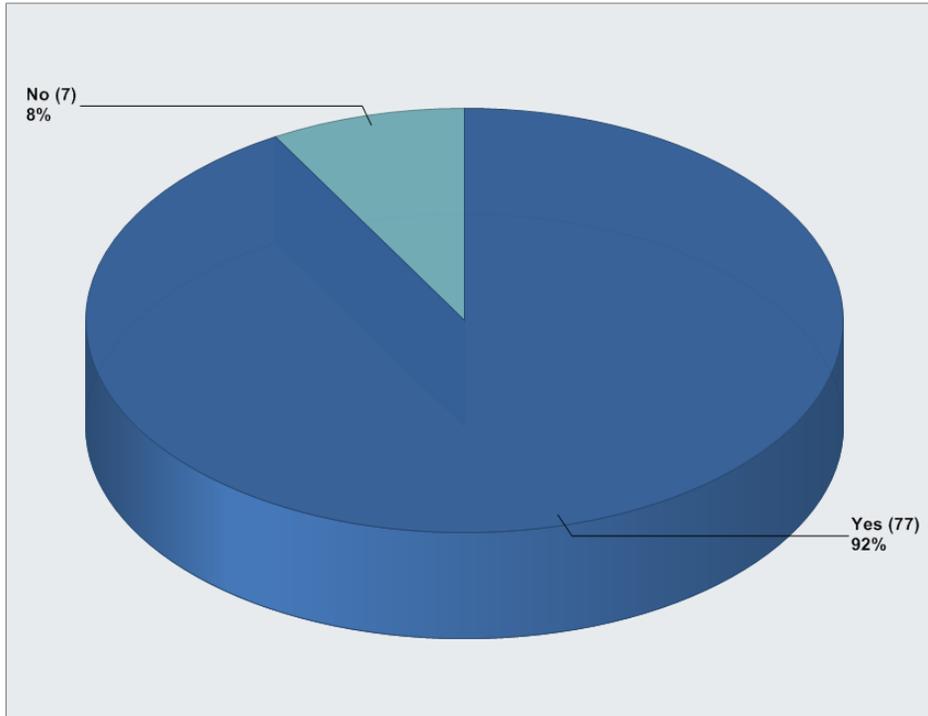




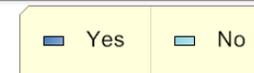
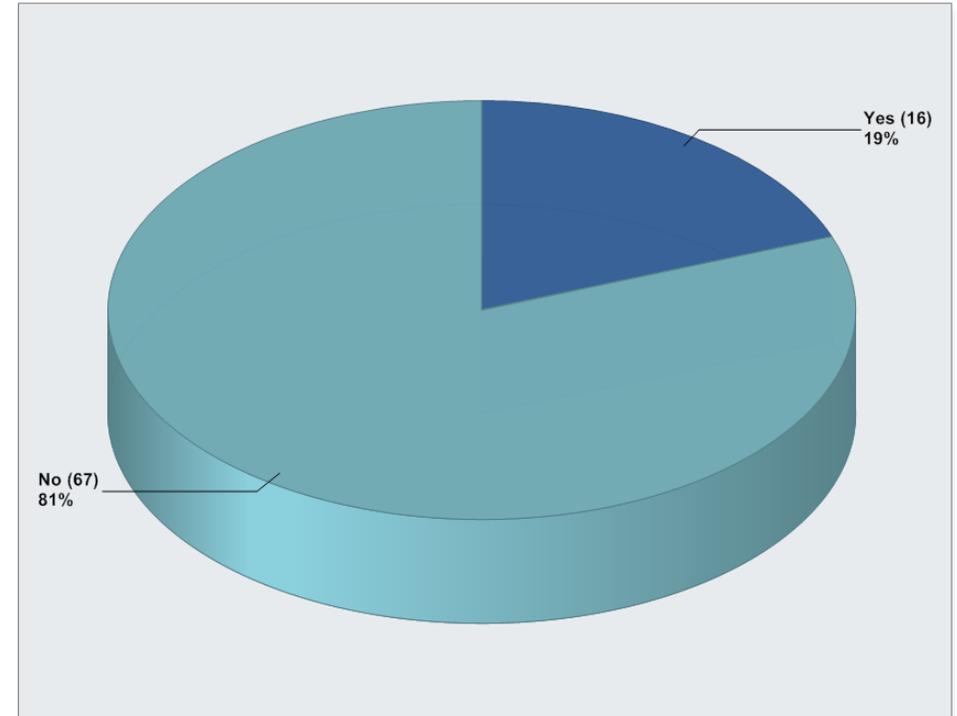
# IV. Detailed Findings

## Demographic Profiles

### Parents by Child's First Language - English



### Receive Reduced Price Meal Plan

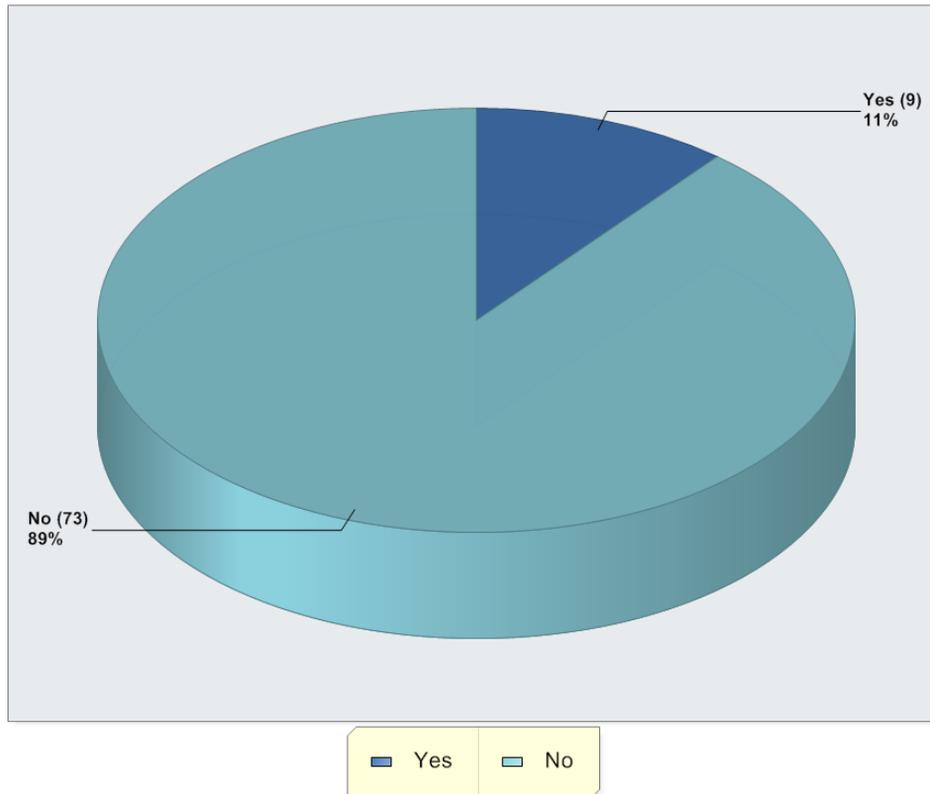




## IV. Detailed Findings

### Demographic Profiles

#### Parents by IEP





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