

The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for C.P. Smith Elementary School, June 2018



The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org



I. Introduction

The 13 Dimensions of School Climate Measured by the CSCI

| Dimensions | Major Indicators |
|---|---|
| Safety | |
| 1 Rules and Norms | Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention. |
| 2 Sense of Physical Security | Sense that students and adults feel safe from physical harm in the school. |
| 3 Sense of Social-Emotional Security | Sense that students feel safe from verbal abuse, teasing, and exclusion. |
| Teaching and Learning | |
| 4 Support for Learning | Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialog and questioning; academic challenge; and individual attention. |
| 5 Social and Civic Learning | Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making. |
| Interpersonal Relationships | |
| 6 Respect for Diversity | Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school—student-student; adult-student; adult-adult and overall norms for tolerance. |
| 7 Social Support—Adults | Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems. |
| 8 Social Support—Students | Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students. |
| Institutional Environment | |
| 9 School Connectedness/Engagement | Positive identification with the school and norms for broad participation in school life for students, staff, and families. |
| 10 Physical Surroundings | Cleanliness, order, and appeal of facilities and adequate resources and materials. |
| Social Media | |
| 11 Social Media | Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices (for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.). |
| Staff Only | |
| 12 Leadership | Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development. |
| 13 Professional Relationships | Positive attitudes and relationships among school staff that support effectively working and learning together. |



II. School Climate Overview

School Voice: Response Rates

| Group | Population Size | # Respondents | % of Population Represented |
|------------------|-----------------|---------------|-----------------------------|
| Students | 130* | 39 | 30.00% |
| School Personnel | 57* | 25 | 43.86% |
| Parents | 116* | 57 | 49.14% |

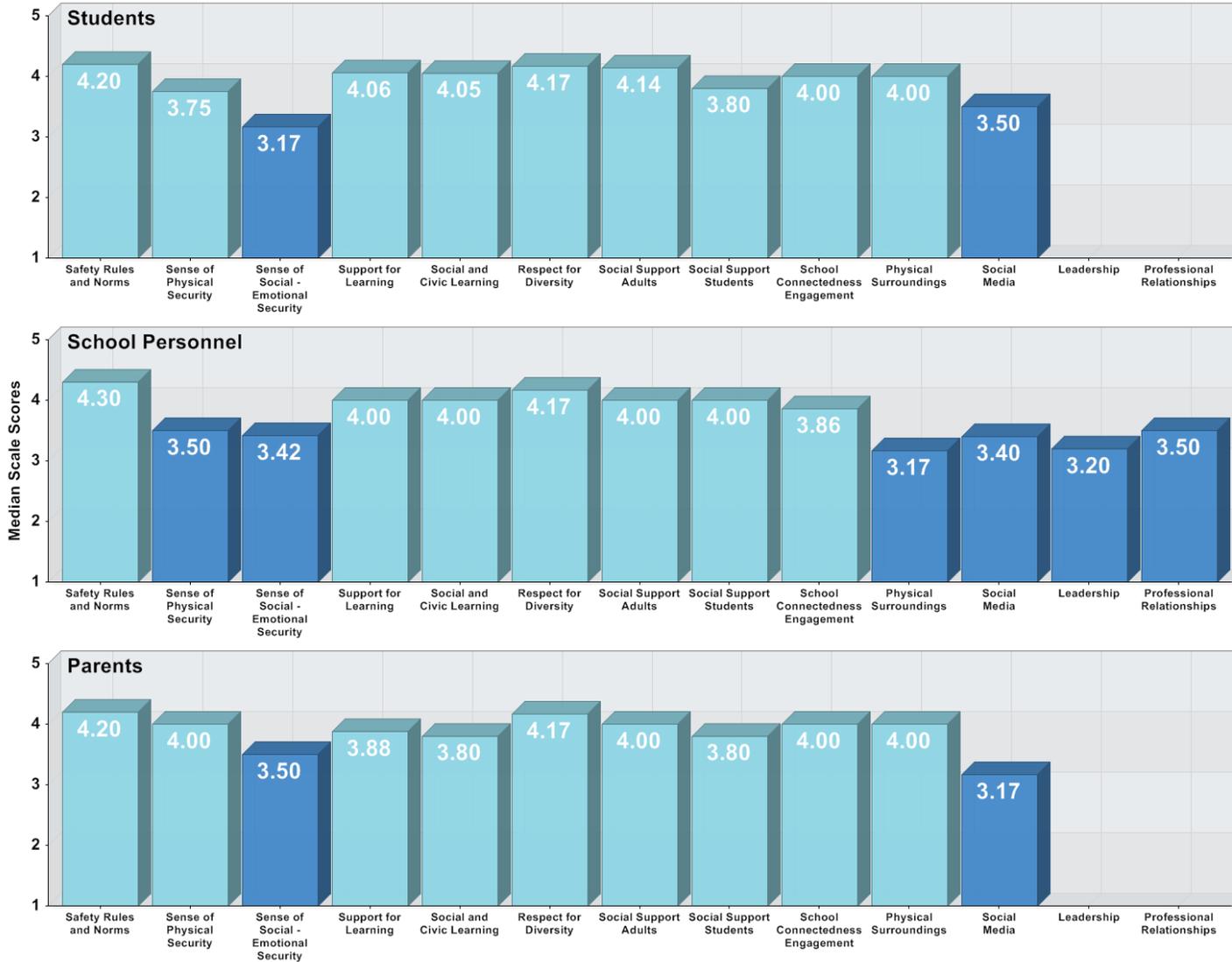
*Figures received from school to represent potential number of respondents.



II. School Climate Overview

School Climate Ratings—Positives, Negatives and Neutrals

School Climate Ratings - Positives, Negatives and Neutrals



| | |
|---|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Students

| Dimension | Median | Score Distribution | | |
|------------------------------------|--------|--|-------|-------|
| Safety | | 33.3% | 33.3% | 33.3% |
| Rules and Norms | 4.20 | 3% | 10% | 87% |
| Physical Security | 3.75 | 8% | 39% | 53% |
| Social - Emotional Security | 3.17 | 24% | 43% | 32% |
| Teaching and Learning | | | | |
| Support for Learning | 4.06 | 5% | 11% | 84% |
| Social and Civic Learning | 4.05 | 3% | 13% | 84% |
| Interpersonal Relationships | | | | |
| Respect for Diversity | 4.17 | 3% | 16% | 81% |
| Social Support - Adults | 4.14 | 3% | 16% | 81% |
| Social Support - Students | 3.80 | 3% | 27% | 70% |
| Institutional Environment | | | | |
| School Connectedness Engagement | 4.00 | 3% | 14% | 84% |
| Physical Surroundings | 4.00 | 3% | 19% | 78% |
| Social Media | | | | |
| Social Media | 3.50 | 19% | 36% | 44% |
| | | = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale) | | |
| | | = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale) | | |
| | | = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale) | | |



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — School Personnel

| Dimension | Median | Score Distribution | | |
|--|--------|--------------------|-------|-------|
| Safety | | 33.3% | 33.3% | 33.3% |
| Rules and Norms | 4.30 | 4% | 96% | |
| Physical Security | 3.50 | 57% | | 43% |
| Social - Emotional Security | 3.42 | 8% | 54% | 38% |
| Teaching and Learning | | | | |
| Support for Learning | 4.00 | 4% | 12% | 84% |
| Social and Civic Learning | 4.00 | 17% | 83% | |
| Interpersonal Relationships | | | | |
| Respect for Diversity | 4.17 | 13% | 87% | |
| Social Support - Adults | 4.00 | 16% | 84% | |
| Social Support - Students | 4.00 | 11% | 89% | |
| Institutional Environment | | | | |
| School Connectedness Engagement | 3.86 | 17% | 83% | |
| Physical Surroundings | 3.17 | 24% | 48% | 28% |
| Social Media | | | | |
| Social Media | 3.40 | 53% | | 47% |
| Working Environment | | | | |
| Leadership | 3.20 | 17% | 52% | 30% |
| Professional Relationships | 3.50 | 5% | 50% | 45% |
| <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #1a3d4d; border: 1px solid black;"></div> = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale) </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #4a7c9c; border: 1px solid black;"></div> = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale) </div> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="width: 20px; height: 10px; background-color: #90c0c0; border: 1px solid black;"></div> = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale) </div> | | | | |



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns — Parents

| Dimension | Median | Score Distribution | | |
|--|--------|--------------------|-------|-------|
| Safety | | 33.3% | 33.3% | 33.3% |
| Rules and Norms | 4.20 | 4% | 11% | 85% |
| Physical Security | 4.00 | 4% | 20% | 76% |
| Social - Emotional Security | 3.50 | 8% | 47% | 45% |
| Teaching and Learning | | | | |
| Support for Learning | 3.88 | 2% | 26% | 72% |
| Social and Civic Learning | 3.80 | | 23% | 77% |
| Interpersonal Relationships | | | | |
| Respect for Diversity | 4.17 | | 15% | 85% |
| Social Support - Adults | 4.00 | 2% | 16% | 82% |
| Social Support - Students | 3.80 | | 19% | 81% |
| Institutional Environment | | | | |
| School Connectedness Engagement | 4.00 | 2% | 14% | 84% |
| Physical Surroundings | 4.00 | 2% | 21% | 77% |
| Social Media | | | | |
| Social Media | 3.17 | 4% | 72% | 23% |
| = % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale) | | | | |
| = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale) | | | | |
| = % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale) | | | | |



II. School Climate Overview

Comparative Ratings—Another View

Comparative Ratings — Another View

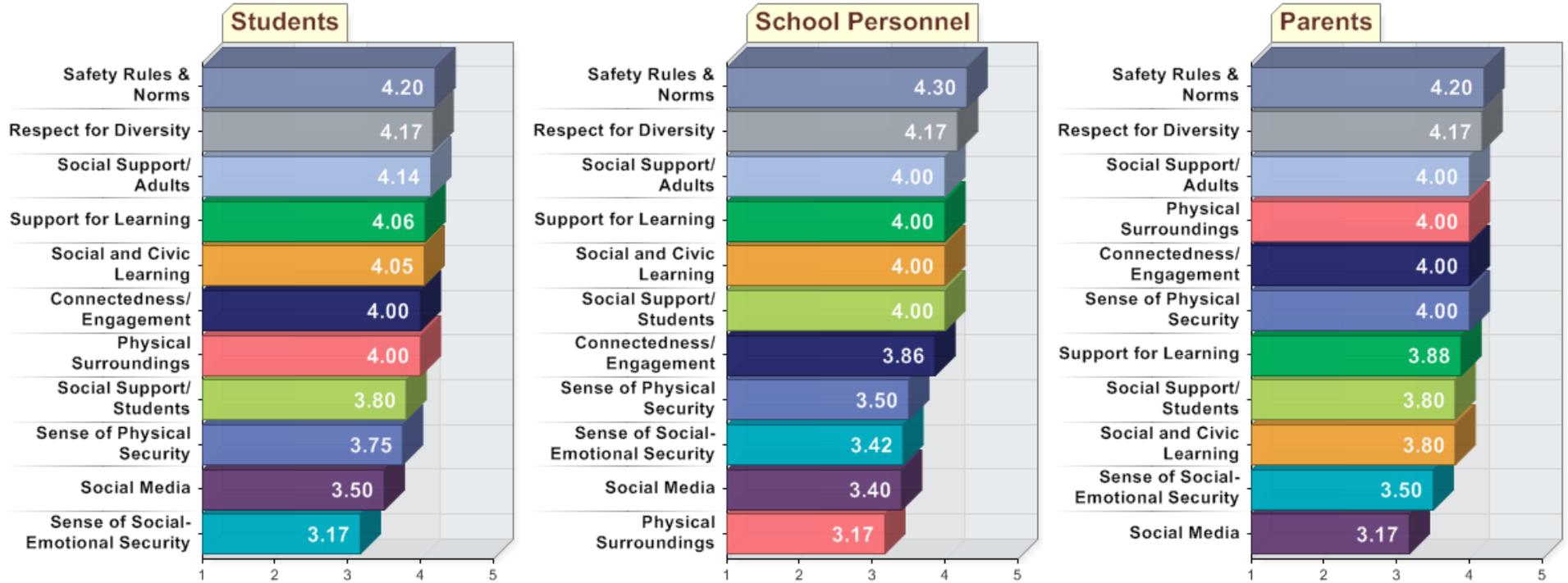
| | Students | School Personnel | Parents |
|------------------------------------|-------------|------------------|-------------|
| Safety Rules & Norms | | | |
| Sense of Physical Security | | | |
| Sense of Social-Emotional Security | | | |
| Support for Learning | | | |
| Social and Civic Learning | | | |
| Respect for Diversity | | | |
| Social Support/ Adults | | | |
| Social Support/ Students | | | |
| Connectedness/ Engagement | | | |
| Physical Surroundings | | | |
| Social Media | | | |
| Leadership | --- N/A --- | | --- N/A --- |
| Professional Relationships | --- N/A --- | | --- N/A --- |

| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5 - point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5 - point scale) |



II. School Climate Overview

Median Scale Scores - Rank Order





II. School Climate Overview

Group Differences

Comparative Rankings for Shared School Climate Dimensions

| School Climate Dimensions | Students | School Personnel | Parents |
|------------------------------------|----------|------------------|---------|
| Safety Rules & Norms | 1 | 1 | 1 |
| Respect for Diversity | 2 | 2 | 2 |
| Social Support / Adults | 3 | 3 | 3 |
| Support for Learning | 4 | 3 | 7 |
| Social and Civic Learning | 5 | 3 | 8 |
| School Connectedness / Engagement | 6 | 7 | 3 |
| Physical Surroundings | 6 | 11 | 3 |
| Social Support / Students | 8 | 3 | 8 |
| Sense of Physical Security | 9 | 8 | 3 |
| Social Media | 10 | 10 | 11 |
| Sense of Social-Emotional Security | 11 | 9 | 10 |

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."



IV. Detailed Findings

Scale Scores by Group

Comparative Ratings for Shared School Climate Dimensions

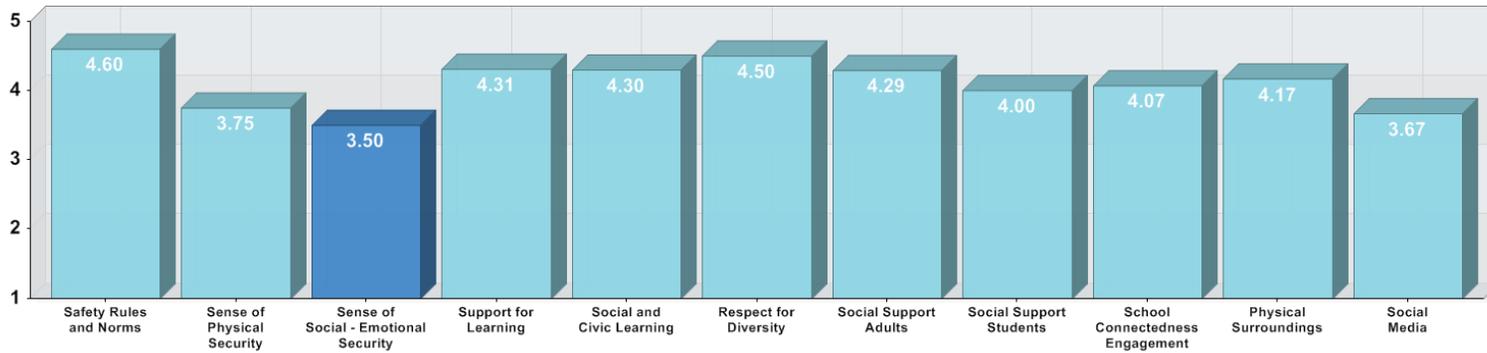
| School Climate Dimension | Students | | | School Personnel | | | Parents | | |
|------------------------------------|----------|------|------|------------------|------|------|---------|------|------|
| | Med. | Min. | Max. | Med. | Min. | Max. | Med. | Min. | Max. |
| Safety Rules & Norms | 4.20 | 1.00 | 5.00 | 4.30 | 3.20 | 5.00 | 4.20 | 2.20 | 5.00 |
| Sense of Physical Security | 3.75 | 1.00 | 5.00 | 3.50 | 2.50 | 5.00 | 4.00 | 1.75 | 5.00 |
| Sense of Social-Emotional Security | 3.17 | 1.00 | 5.00 | 3.42 | 2.17 | 4.83 | 3.50 | 1.83 | 5.00 |
| Support for Learning | 4.06 | 1.00 | 5.00 | 4.00 | 2.44 | 5.00 | 3.88 | 2.38 | 5.00 |
| Social and Civic Learning | 4.05 | 1.50 | 4.80 | 4.00 | 2.80 | 5.00 | 3.80 | 2.90 | 5.00 |
| Respect for Diversity | 4.17 | 1.00 | 5.00 | 4.17 | 2.83 | 5.00 | 4.17 | 2.50 | 5.00 |
| Social Support/ Adults | 4.14 | 1.86 | 4.86 | 4.00 | 3.00 | 5.00 | 4.00 | 2.14 | 5.00 |
| Social Support/ Students | 3.80 | 1.20 | 4.80 | 4.00 | 3.40 | 5.00 | 3.80 | 3.00 | 5.00 |
| Connectedness/ Engagement | 4.00 | 2.43 | 4.86 | 3.86 | 3.00 | 5.00 | 4.00 | 1.86 | 5.00 |
| Physical Surroundings | 4.00 | 2.33 | 5.00 | 3.17 | 1.33 | 4.83 | 4.00 | 2.00 | 5.00 |
| Social Media | 3.50 | 1.67 | 4.50 | 3.40 | 2.80 | 5.00 | 3.17 | 2.00 | 5.00 |
| Leadership | N/A | N/A | N/A | 3.20 | 1.50 | 5.00 | N/A | N/A | N/A |
| Professional Relationships | N/A | N/A | N/A | 3.50 | 1.38 | 4.63 | N/A | N/A | N/A |



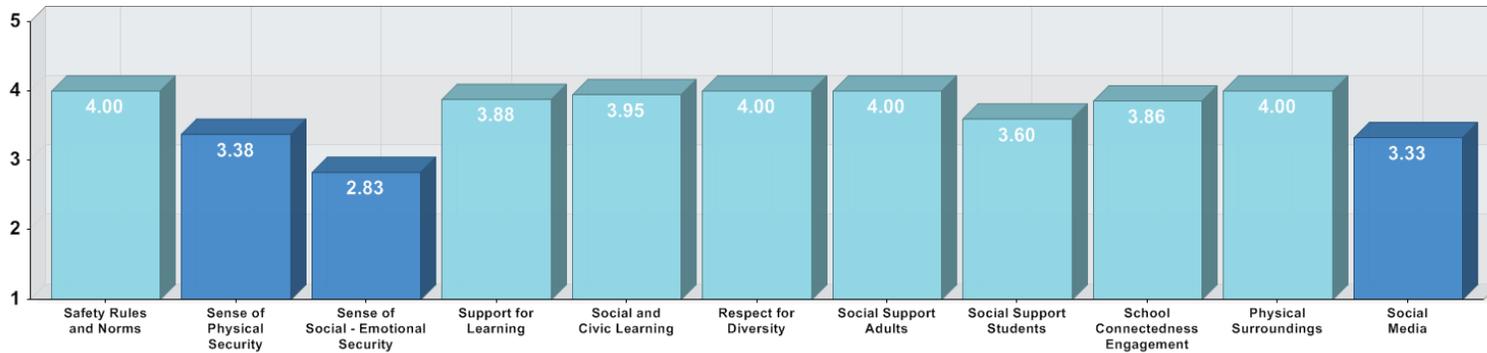
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Grade - Grade - 4 (16)



Student by Grade - Grade - 5 (23)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

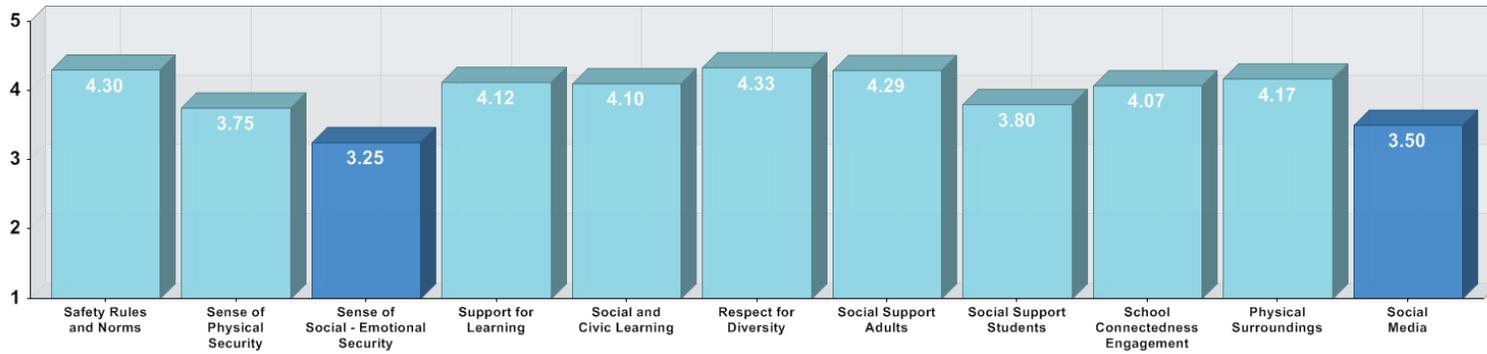
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



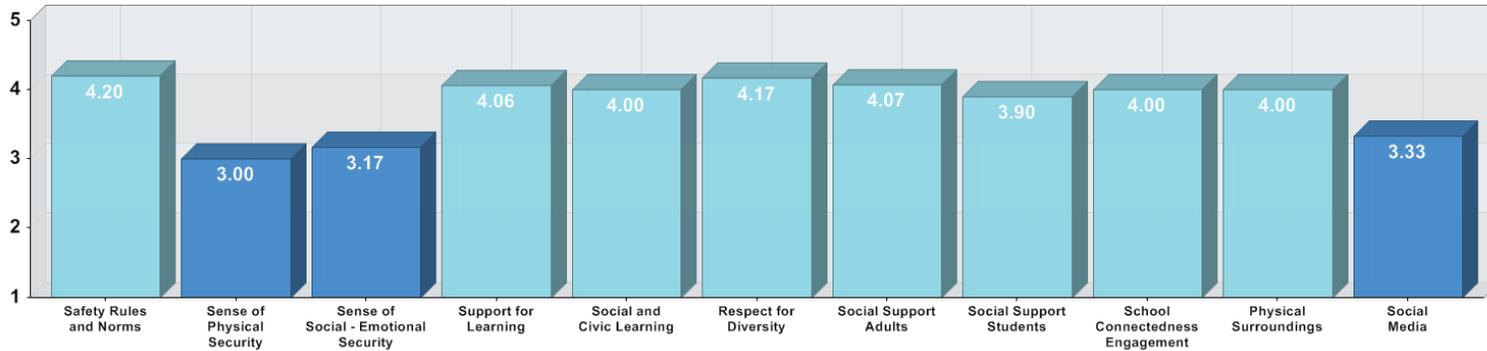
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Gender - Girl (22)



Student by Gender - Boy (17)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
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| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

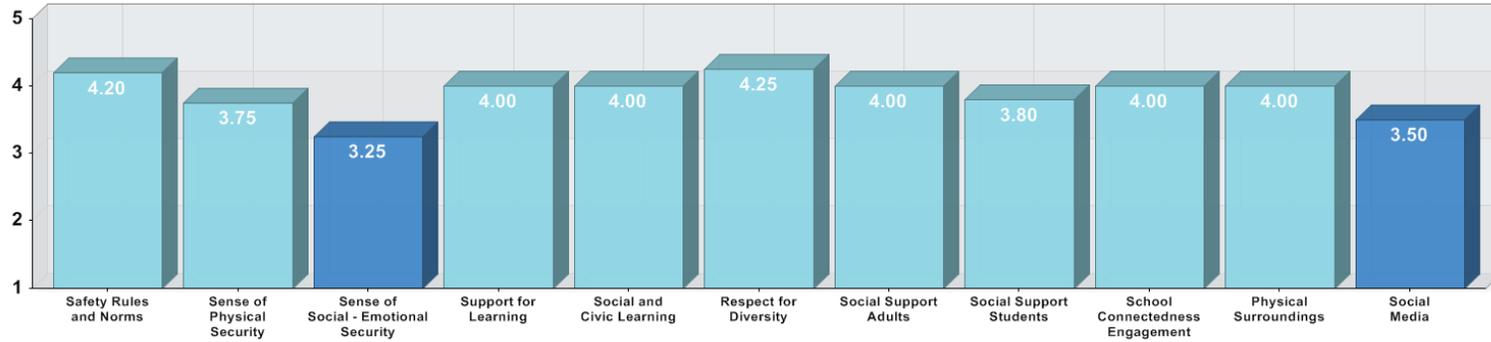
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Race/Ethnicity - Race/Ethnicity - White / Caucasian (19)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

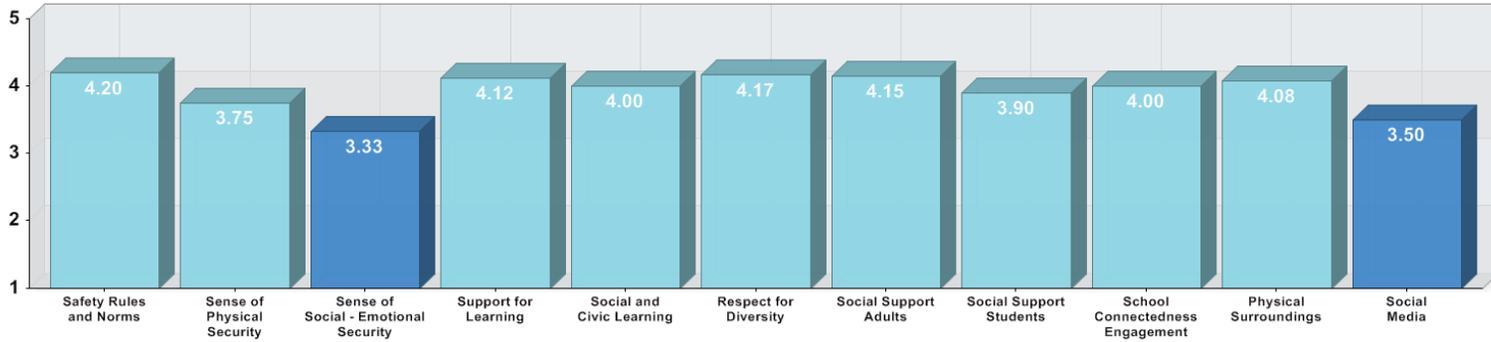
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Students

Student by English First Language - English First Language - Yes (30)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

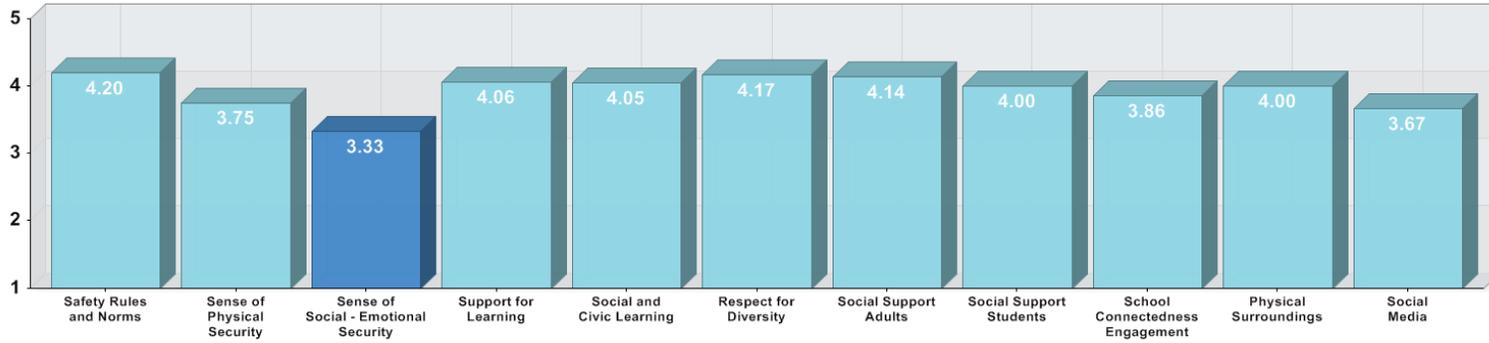
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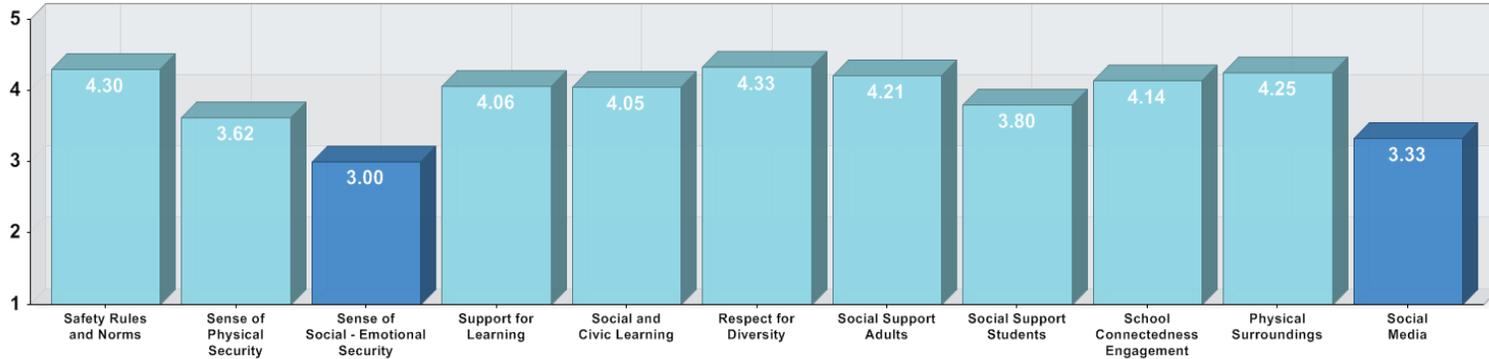
III. In-Depth Profiles

Sub-Group Ratings: Students

Student by Extra-Curricular Activities - Extra-Curricular Activities - Yes (29)



Student by Extra-Curricular Activities - Extra-Curricular Activities - No (10)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

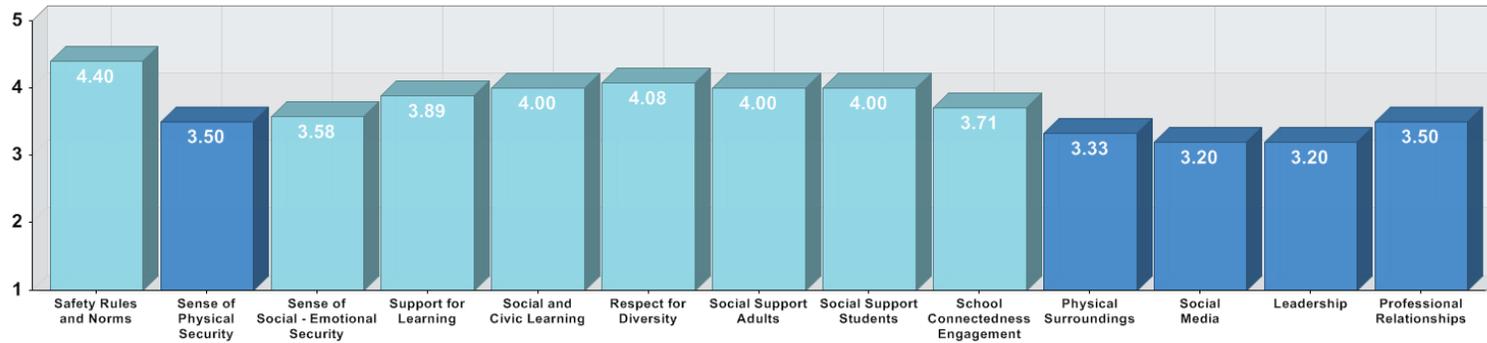
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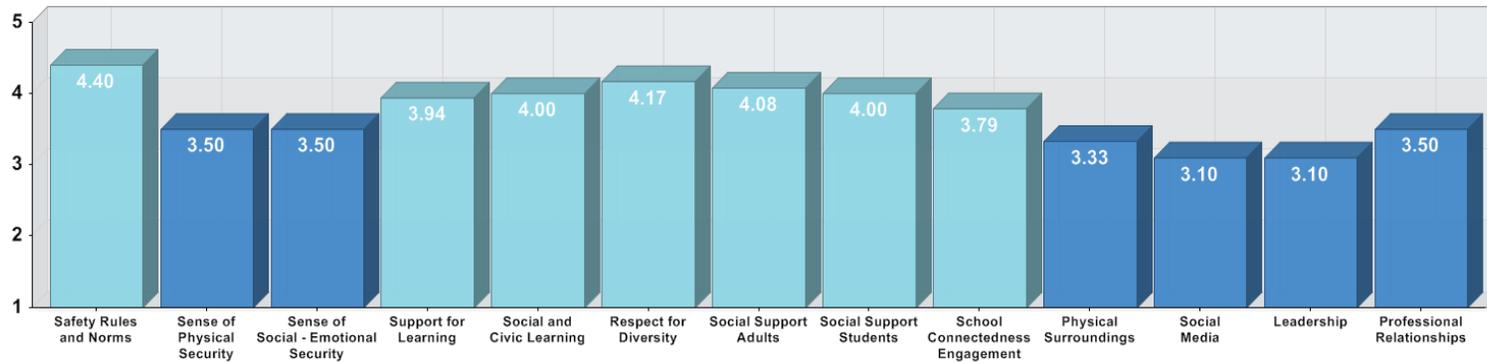
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

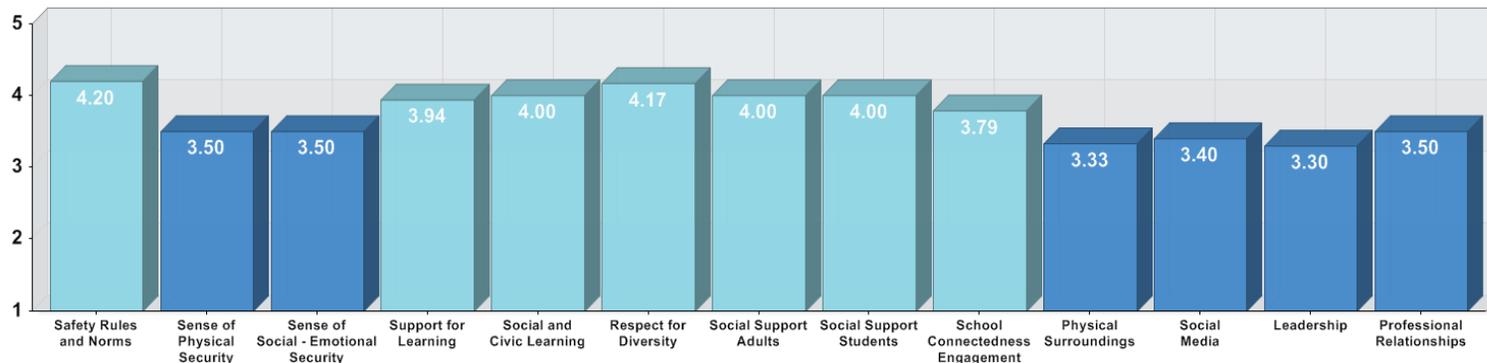
School Personnel by Grade - Grade - K (11)



School Personnel by Grade - Grade - 1 (12)



School Personnel by Grade - Grade - 2 (12)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

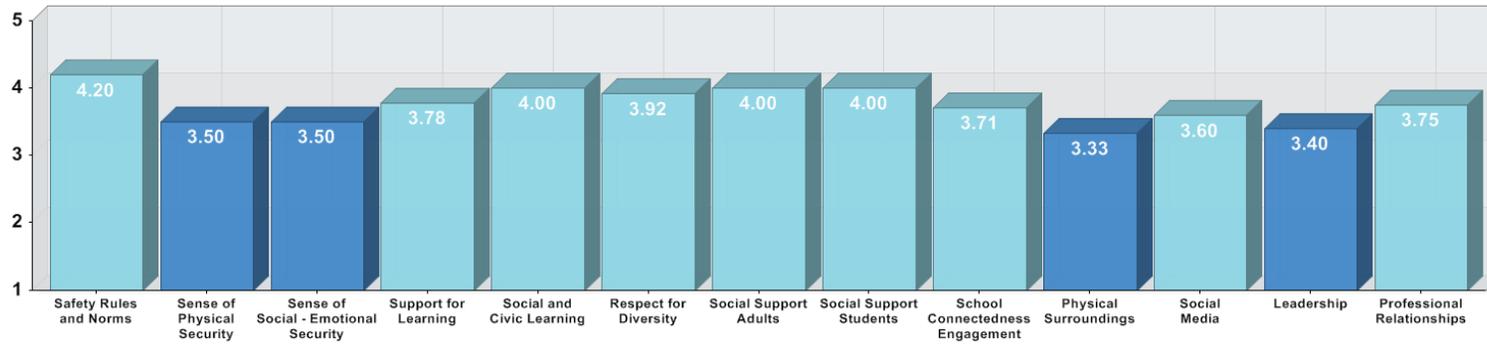
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Grade - Grade - 4 (12)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

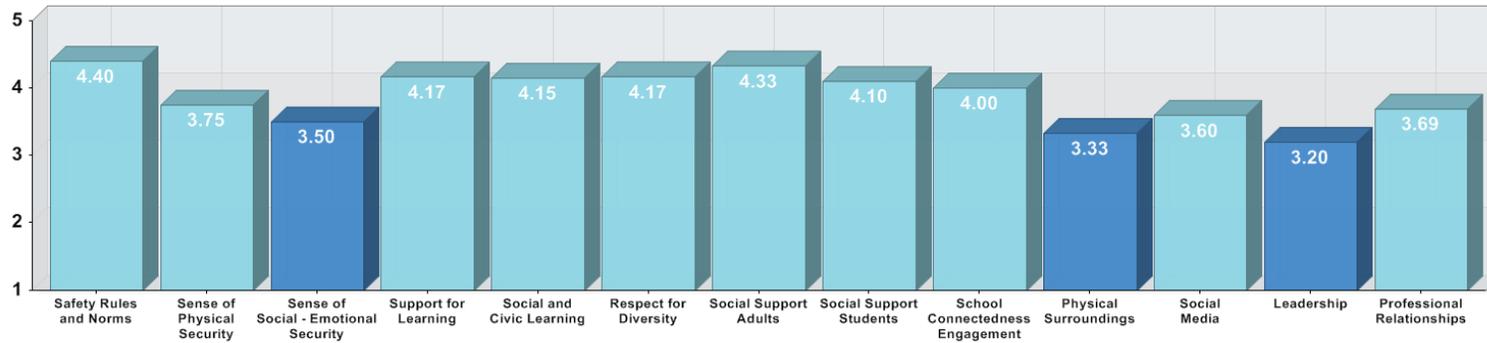
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Position - Position - Teacher (14)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

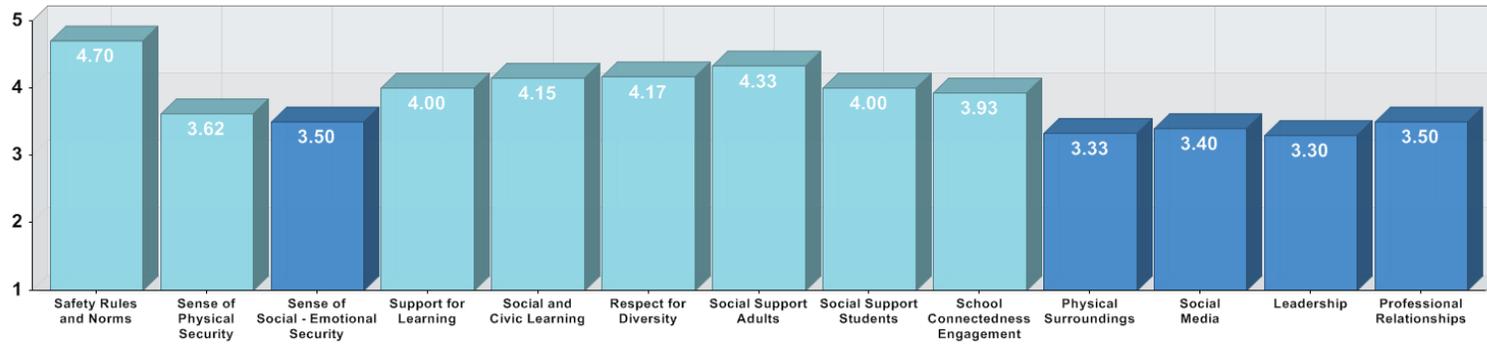
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Departments - Departments - N/A (15)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

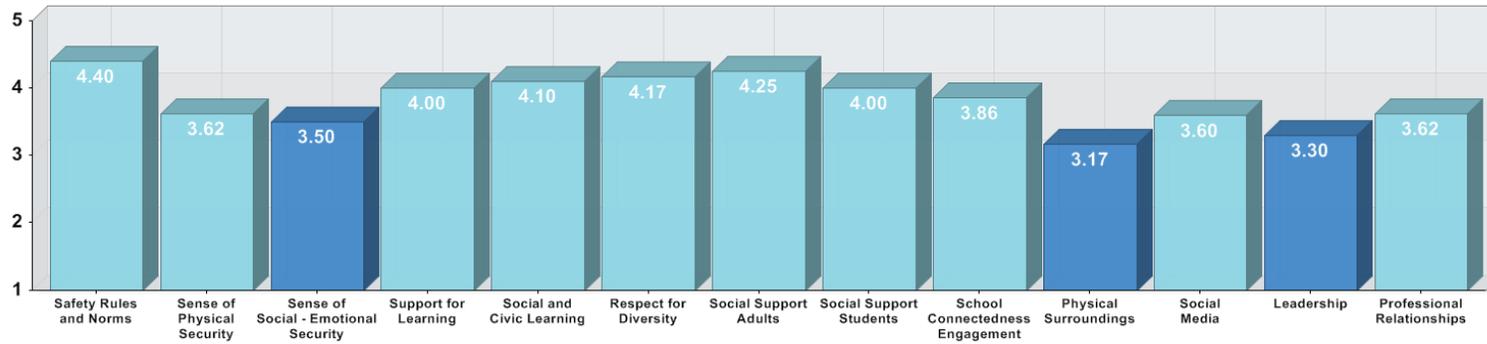
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Gender - Female (20)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

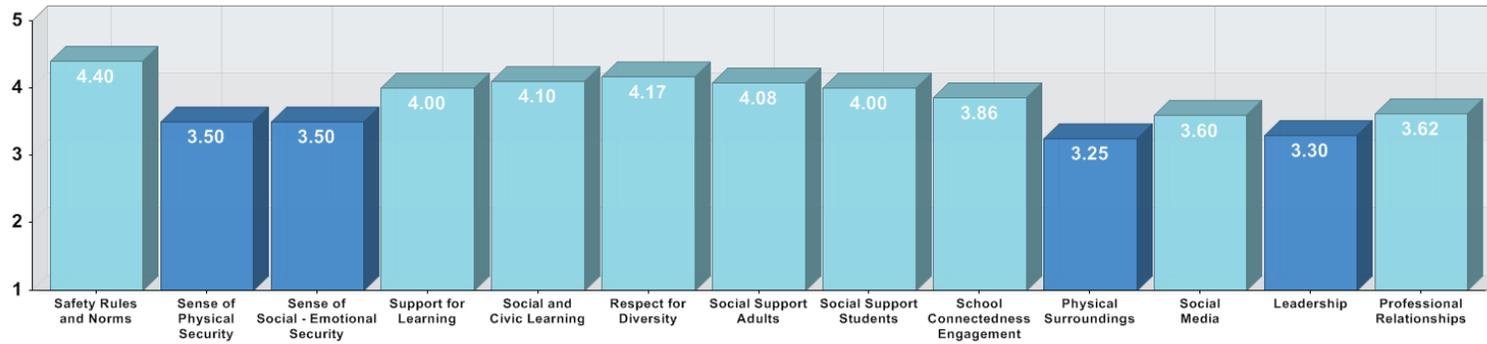
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Race/Ethnicity - Race/Ethnicity - White / Caucasian (20)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

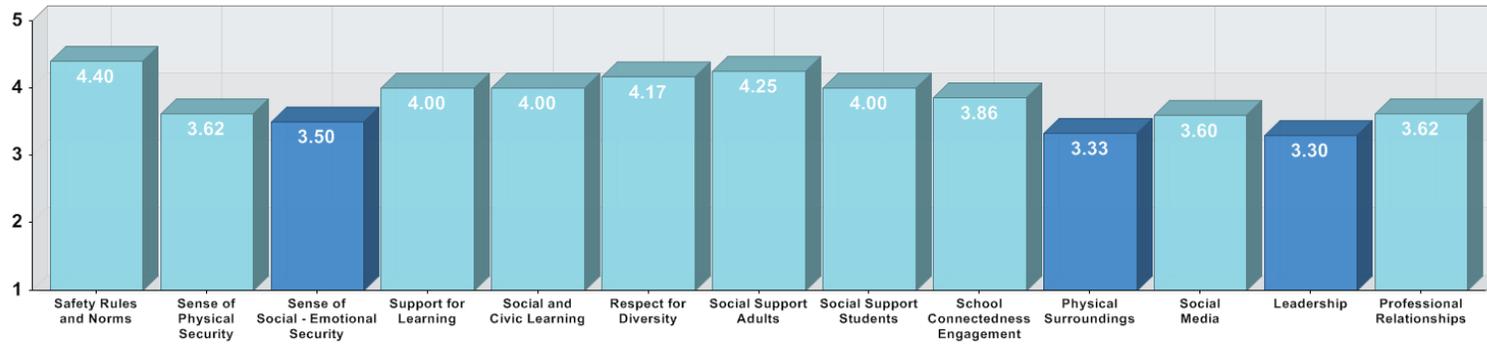
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience - Years Experience - 1 to 20+ Years (20)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

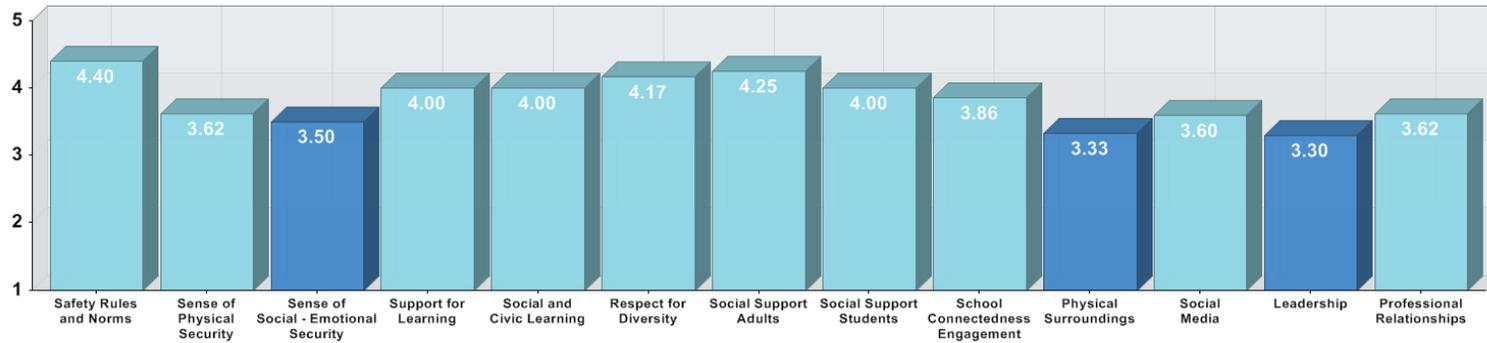
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this school - 1 to 20+ Years (20)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

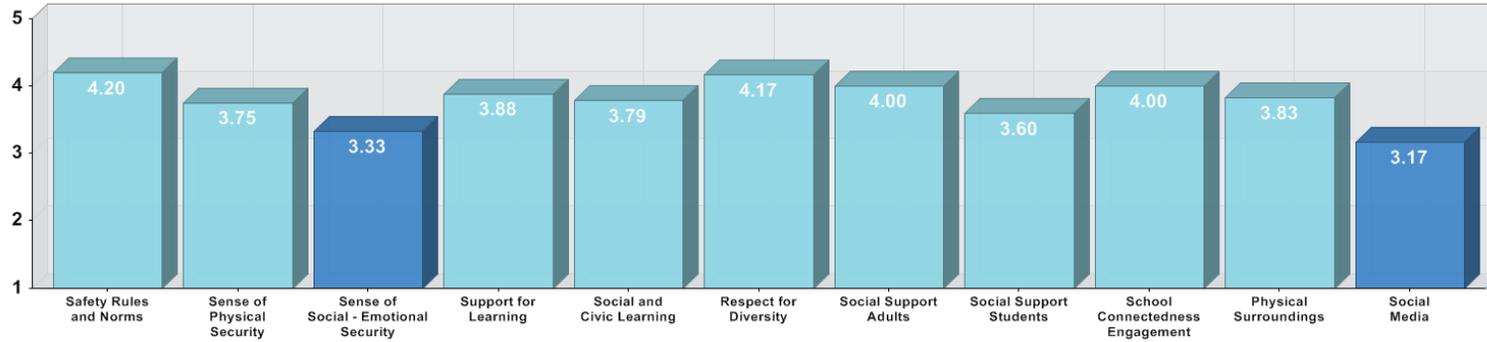
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



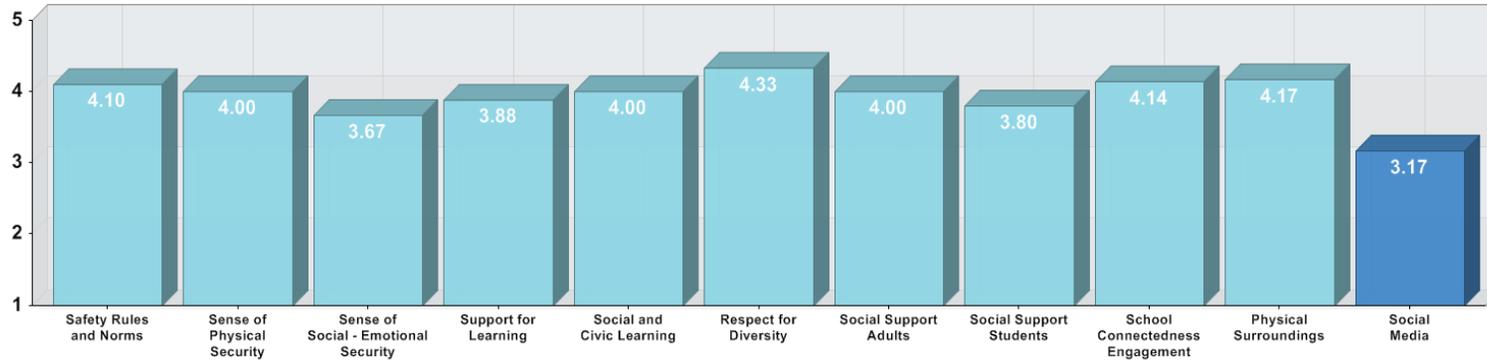
III. In-Depth Profiles

Sub-Group Ratings: Parents

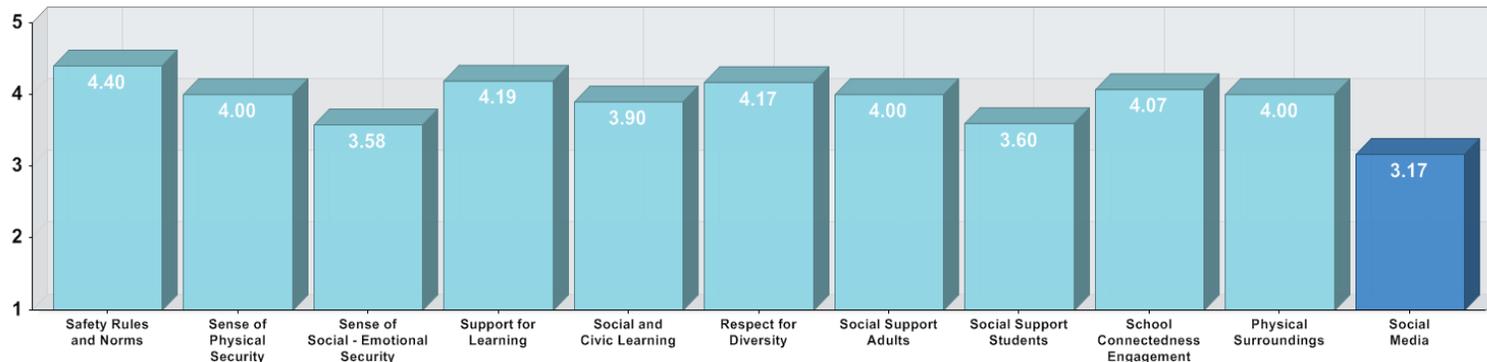
Parent by Child's Grade - Grade - K (14)



Parent by Child's Grade - Grade - 1 (15)



Parent by Child's Grade - Grade - 2 (14)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

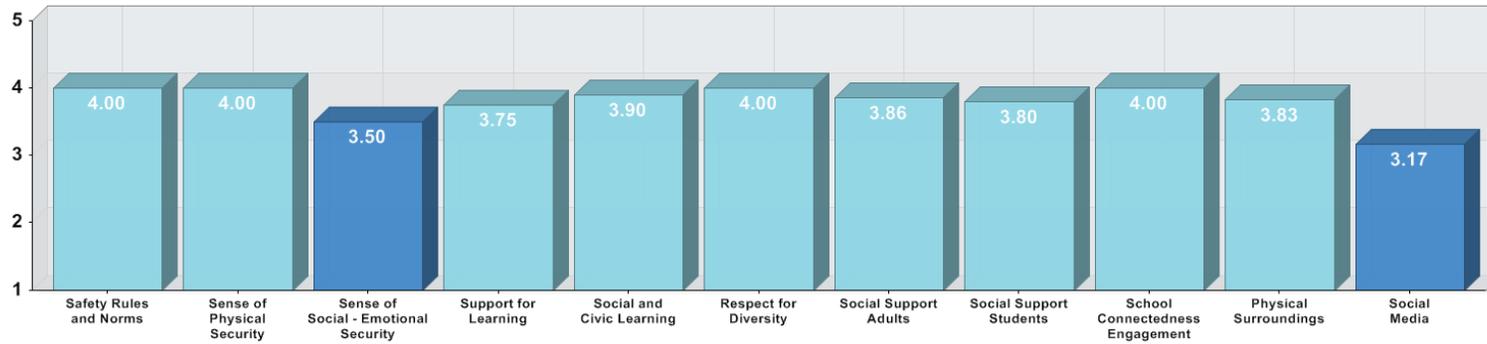
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Child's Grade - Grade - 4 (11)



| | |
|---|--|
|  | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
|  | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
|  | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

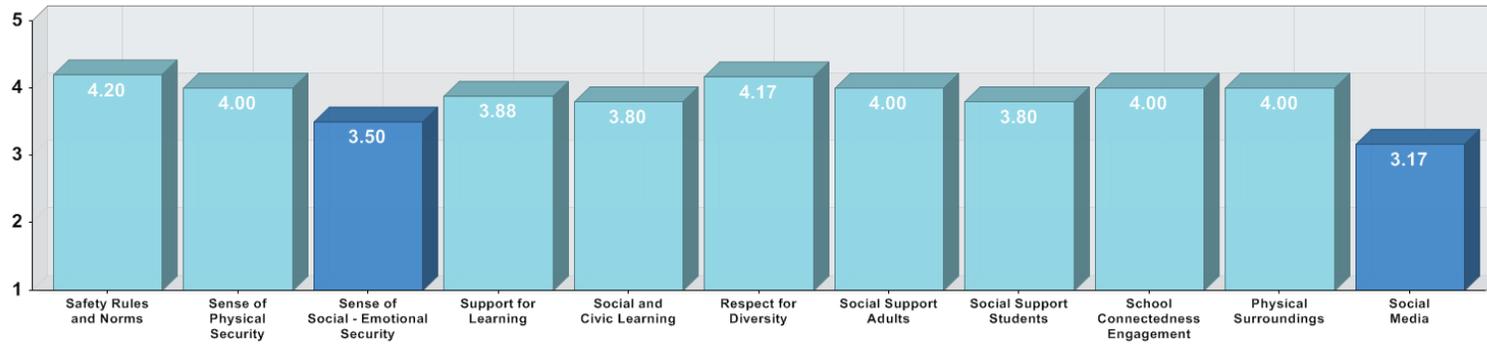
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Race/Ethnicity - Race/Ethnicity - White / Caucasian (45)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

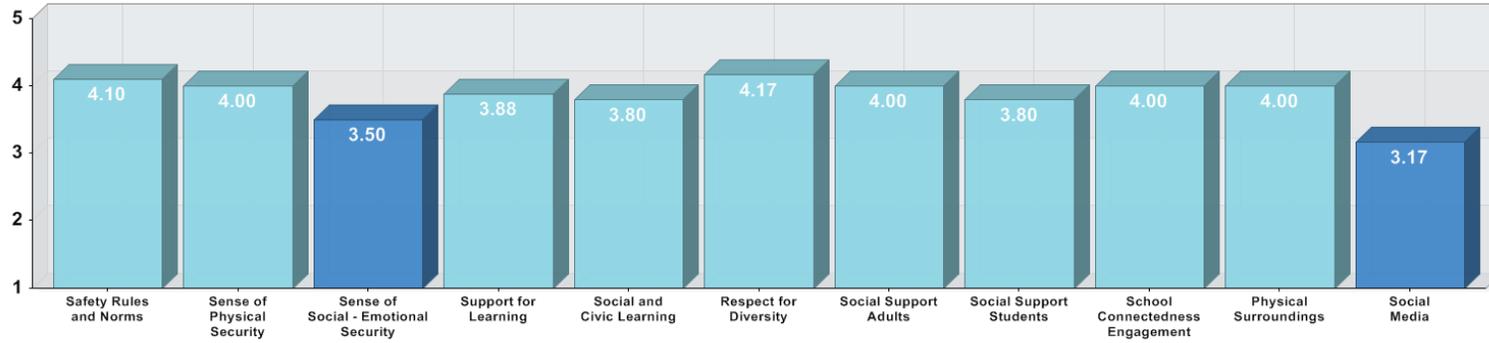
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Child's First Language English - Child's First Language English - Yes (52)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

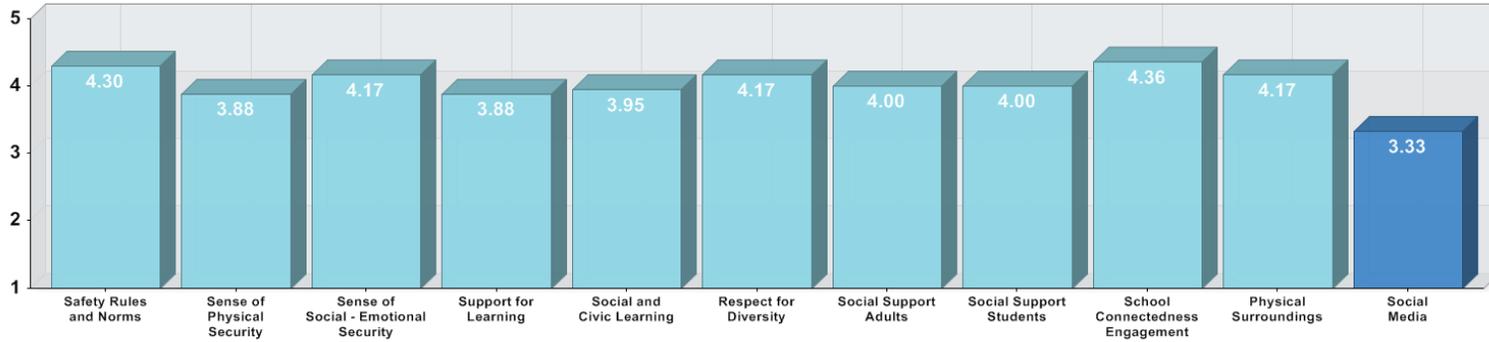
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



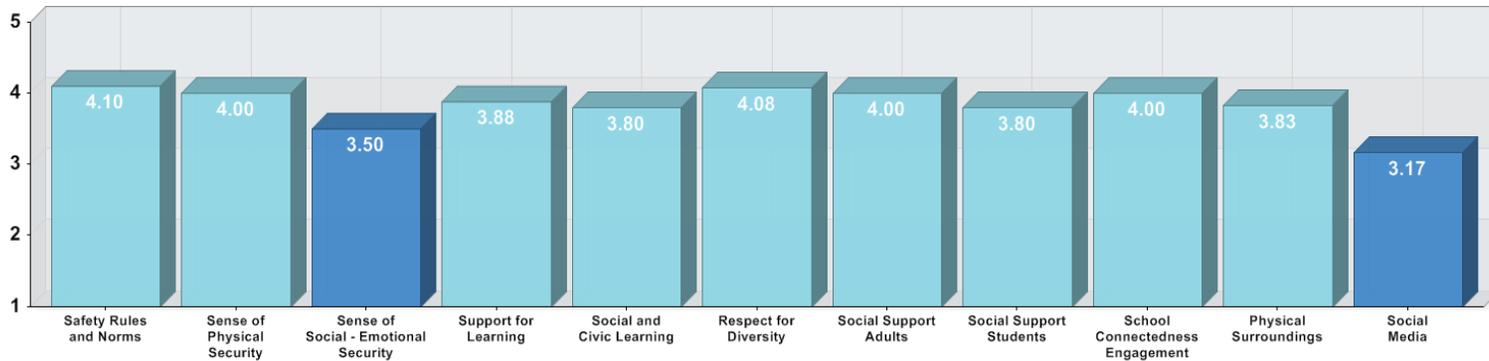
III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by Economic Status - Receive Reduced Price Meal Plan - Yes (16)



Parent by Economic Status - Receive Reduced Price Meal Plan - No (40)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

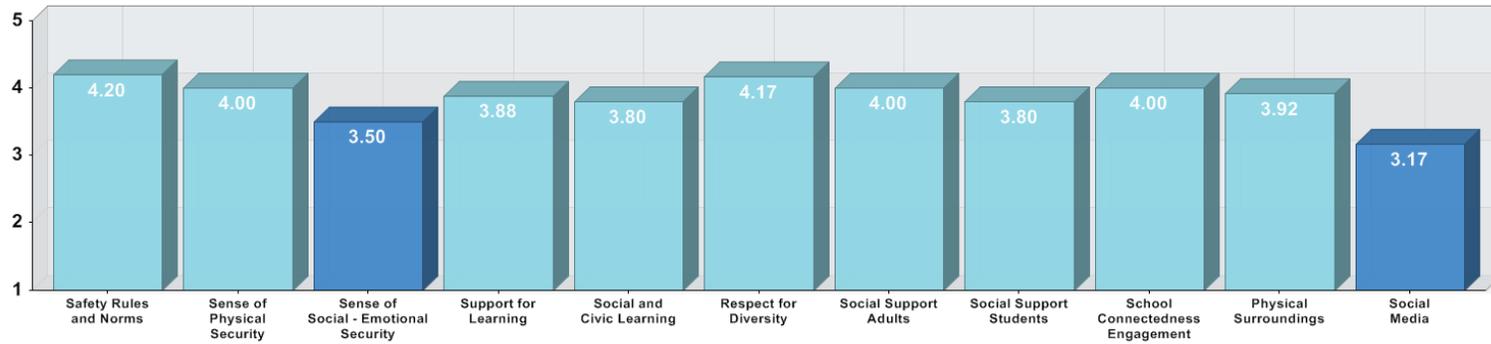
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parent by IEP - IEP - No (50)



| | |
|--|--|
| | = median rating in the negative range (scores lower than 2.5 on a 5-point scale) |
| | = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale) |
| | = median rating in the positive range (scores above 3.5 on a 5-point scale) |

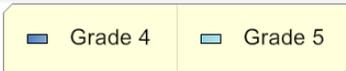
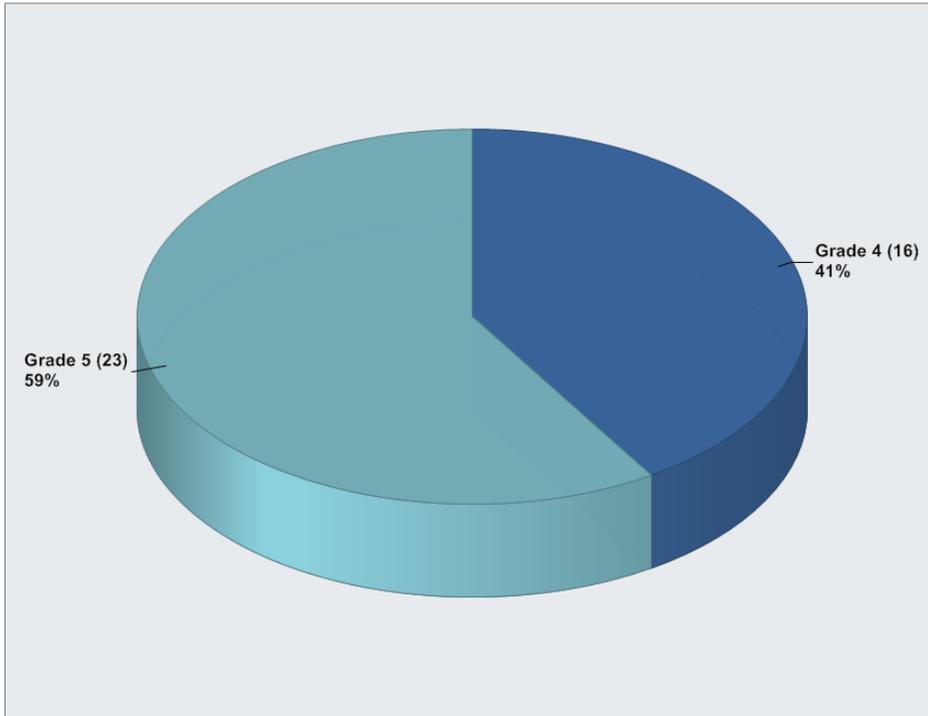
Details on sub-group sizes can be seen in the Demographic Profiles starting in Section IV.



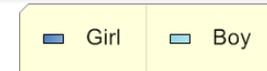
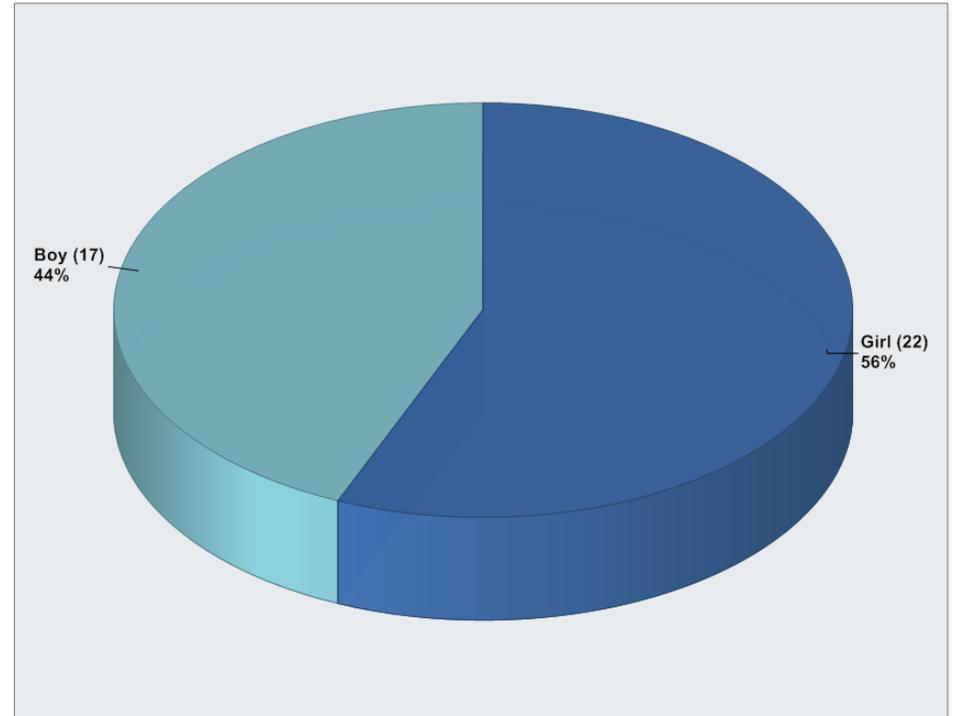
IV. Detailed Findings

Demographic Profiles

Students by Grade



Students by Gender

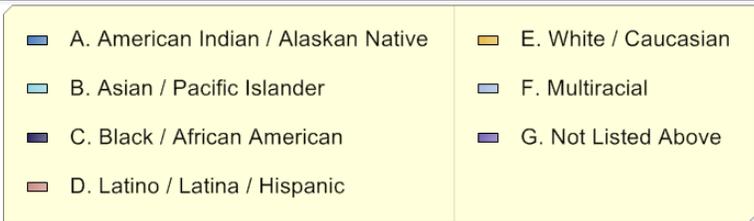
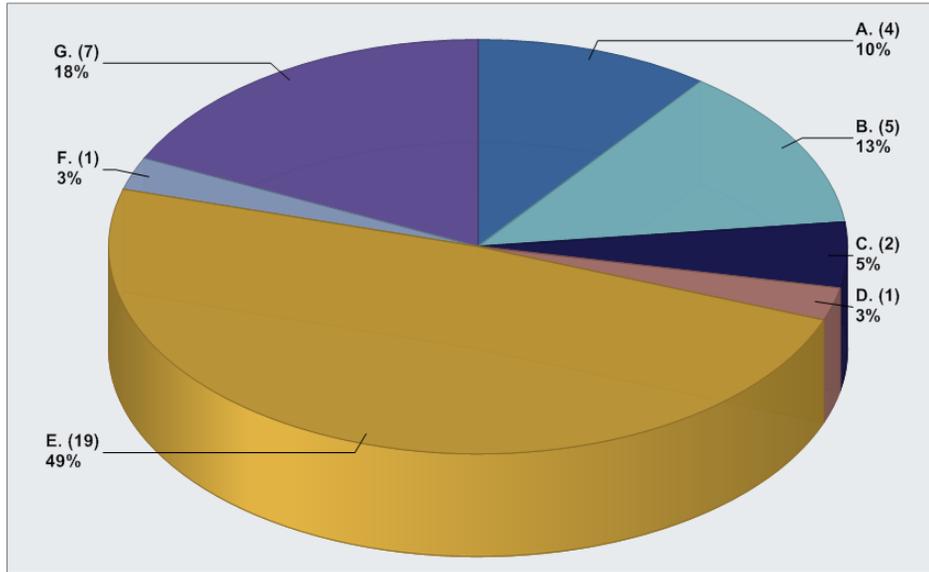




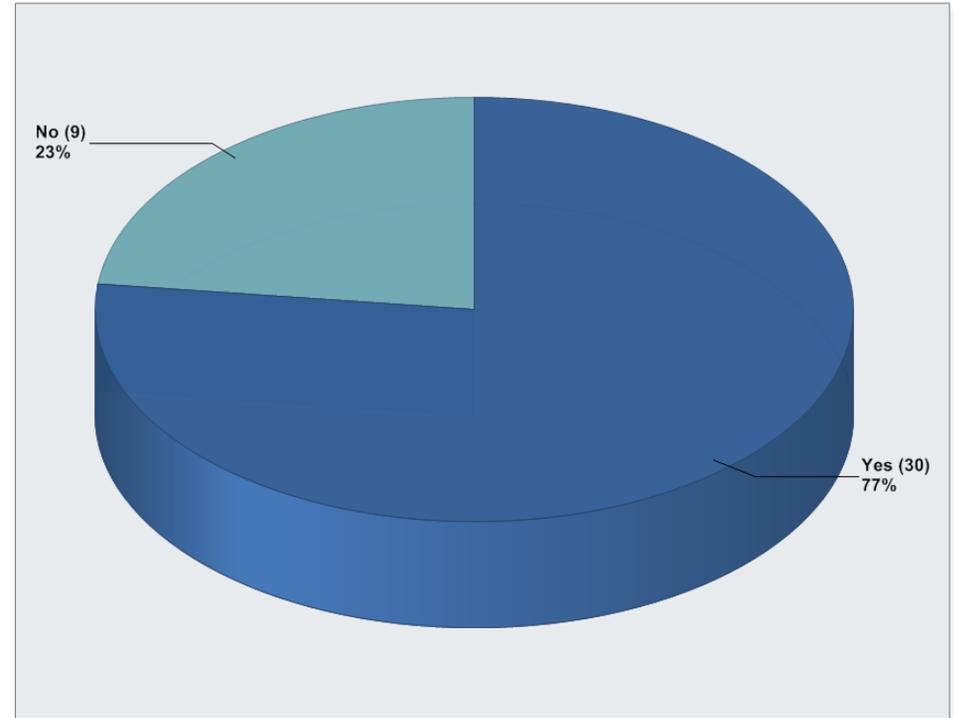
IV. Detailed Findings

Demographic Profiles

Students by Race/Ethnicity



Students by First Language - English

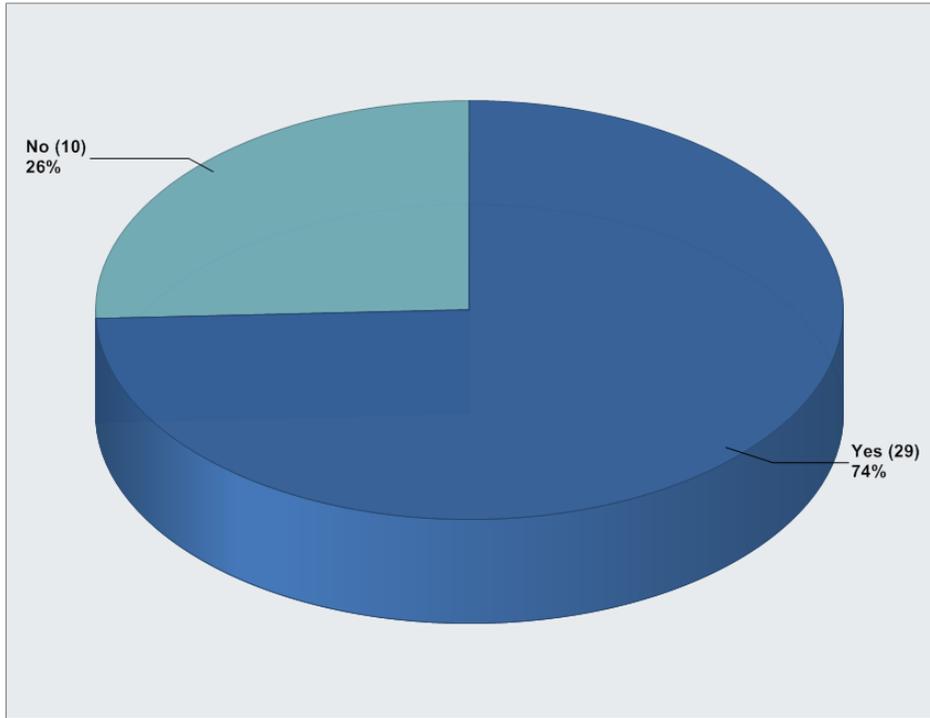




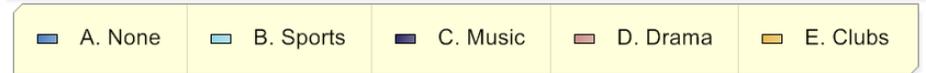
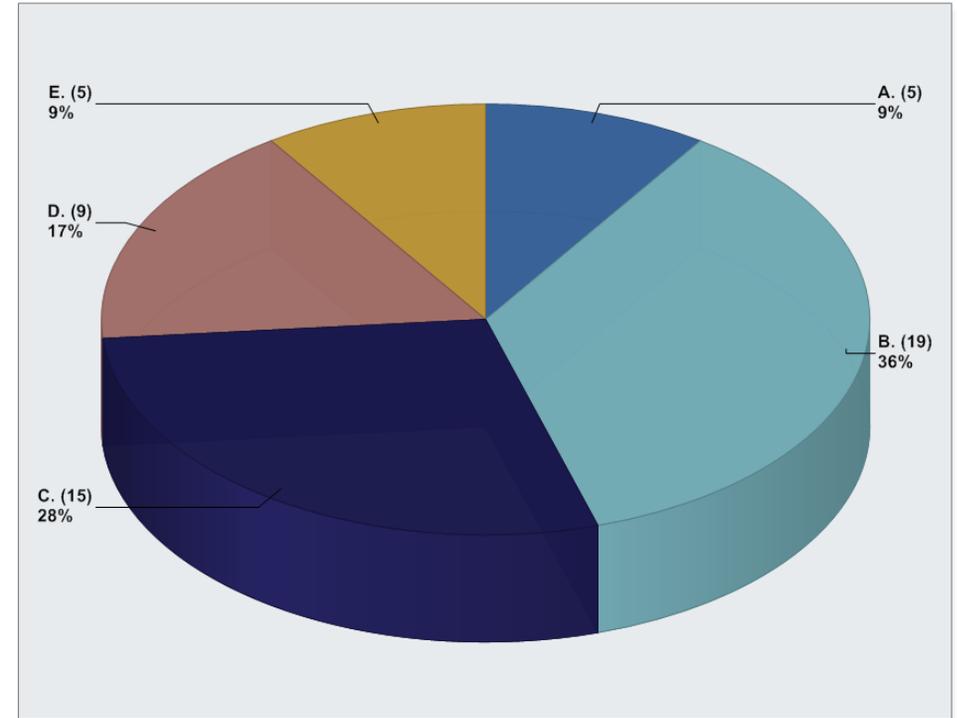
IV. Detailed Findings

Demographic Profiles

Students by Extra-Curricular Participation



Students by Extra-Curricular Activity

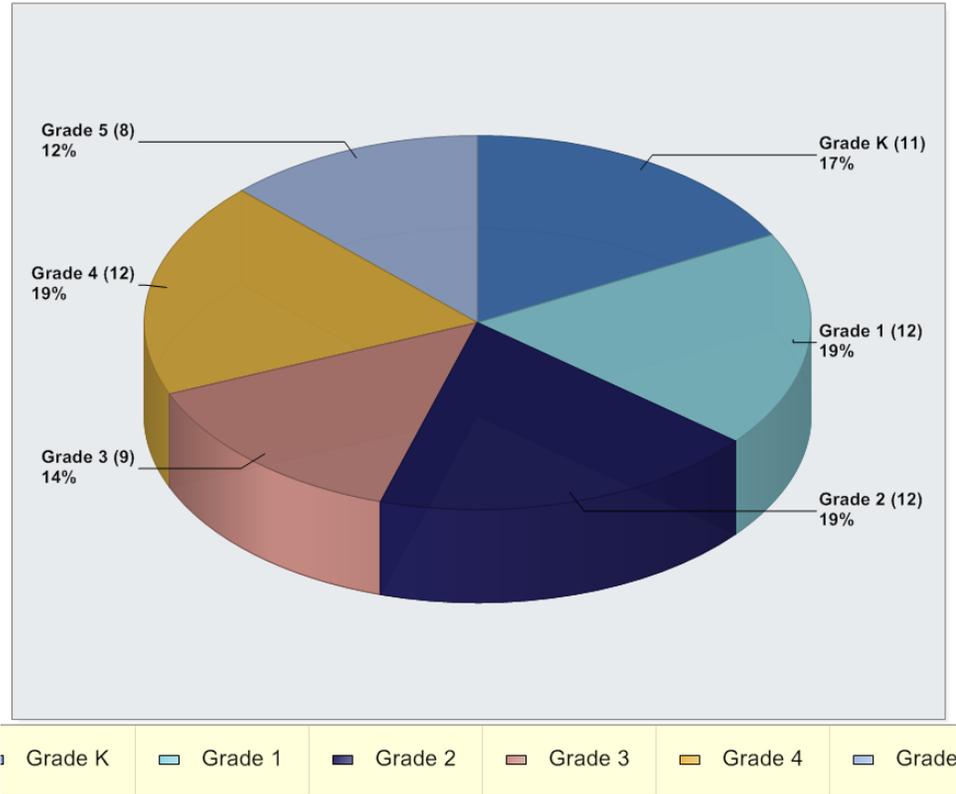




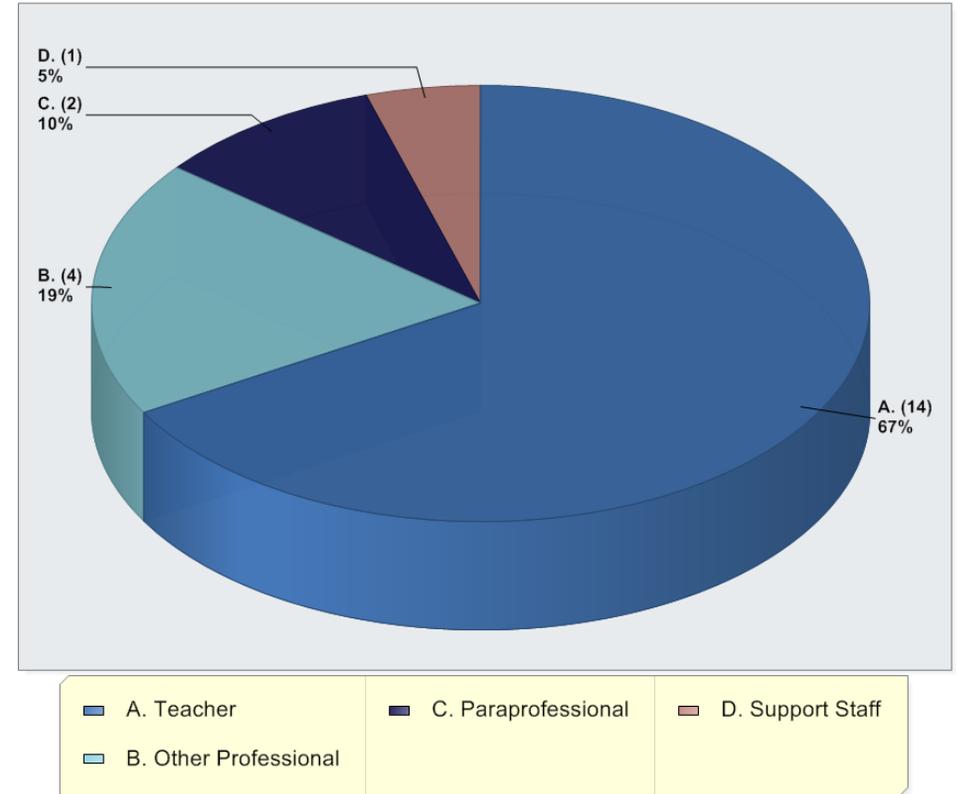
IV. Detailed Findings

Demographic Profiles

School Personnel by Grade



School Personnel by Position

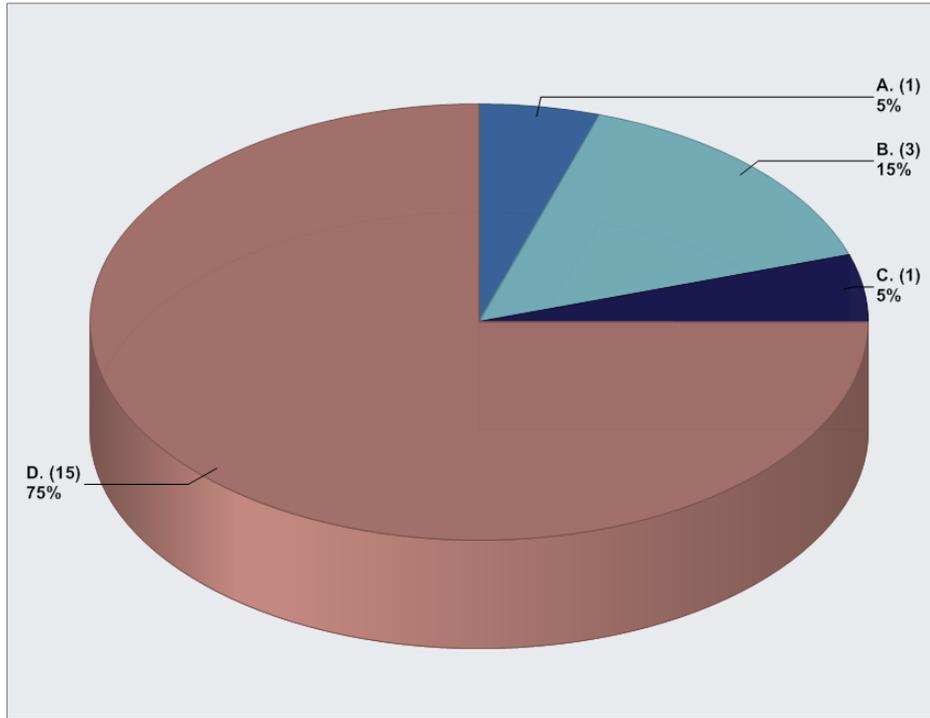




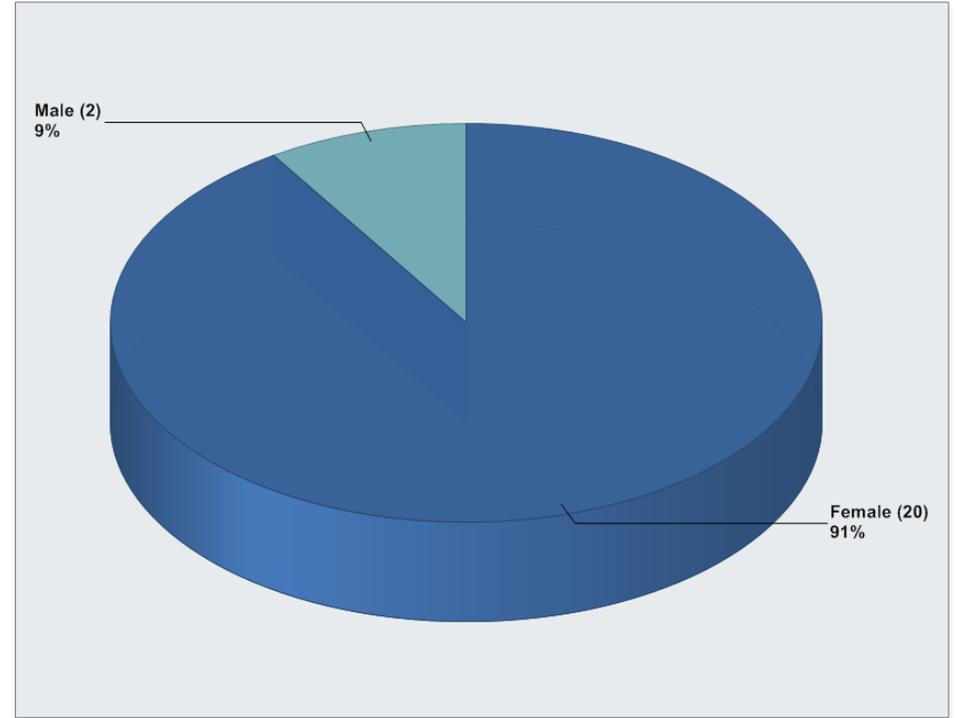
IV. Detailed Findings

Demographic Profiles

School Personnel by Department



School Personnel by Gender

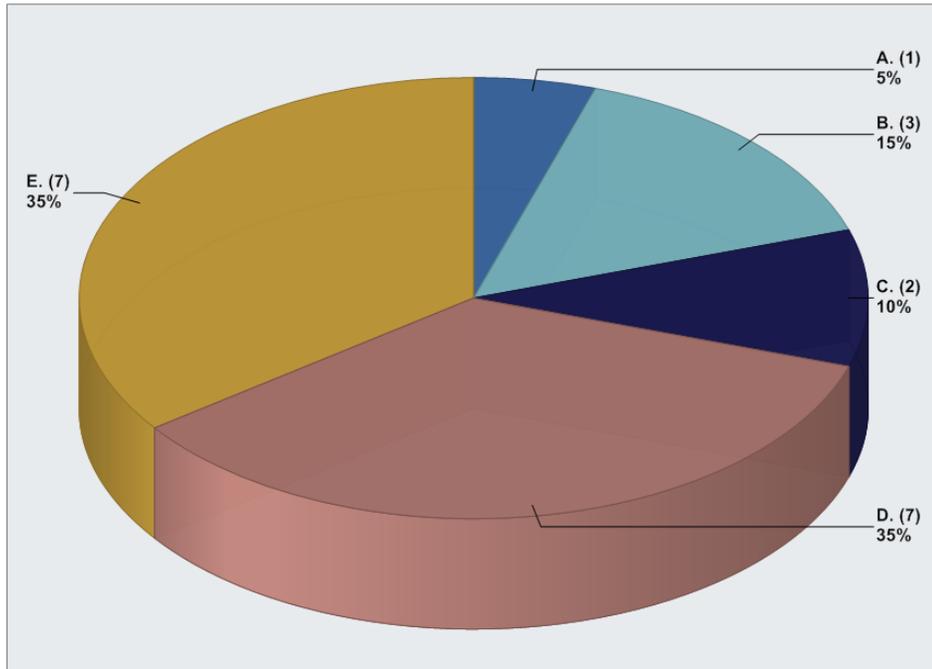




IV. Detailed Findings

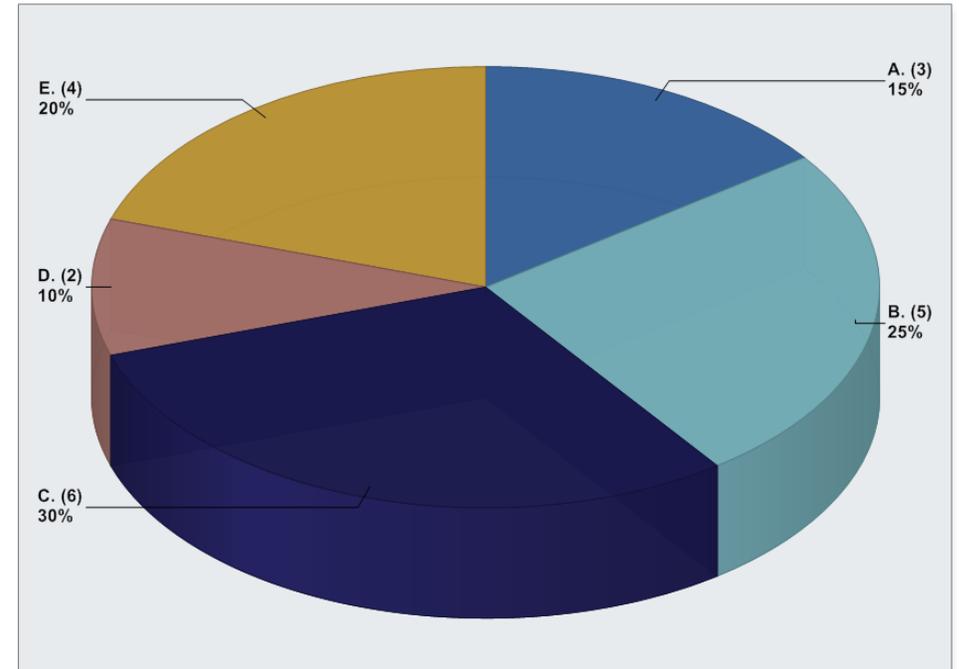
Demographic Profiles

School Personnel by Years Experience



- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years

School Personnel by Years Experience at this school



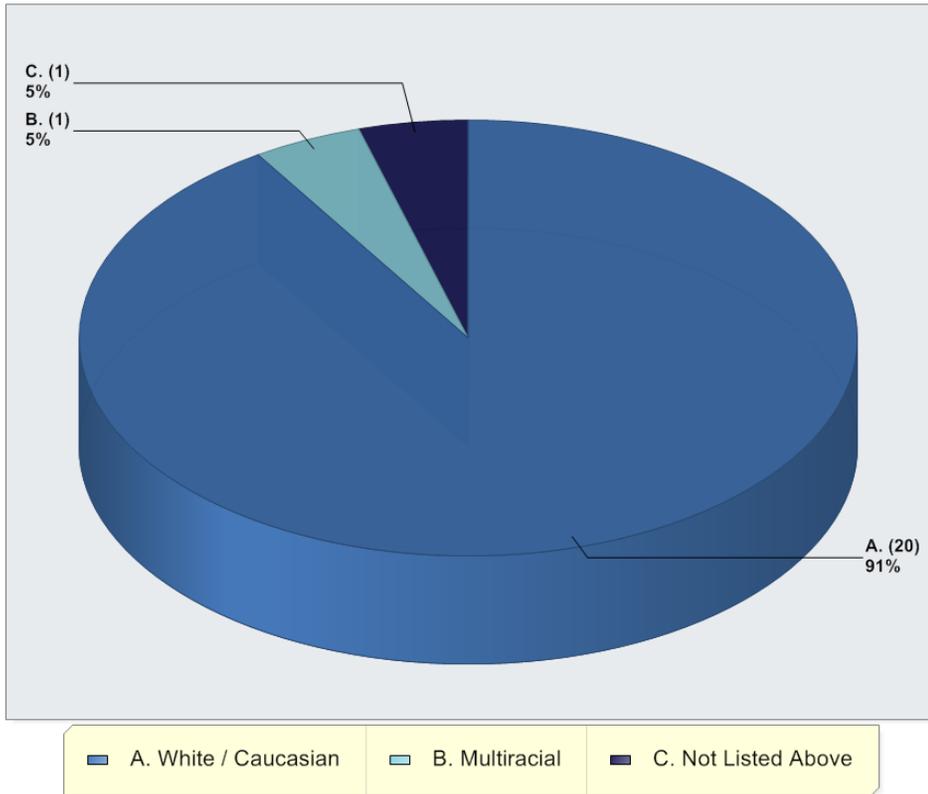
- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years



IV. Detailed Findings

Demographic Profiles

School Personnel by Race/Ethnicity

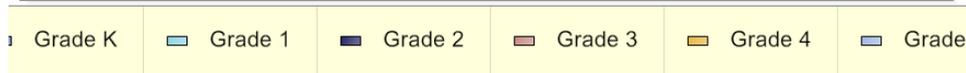
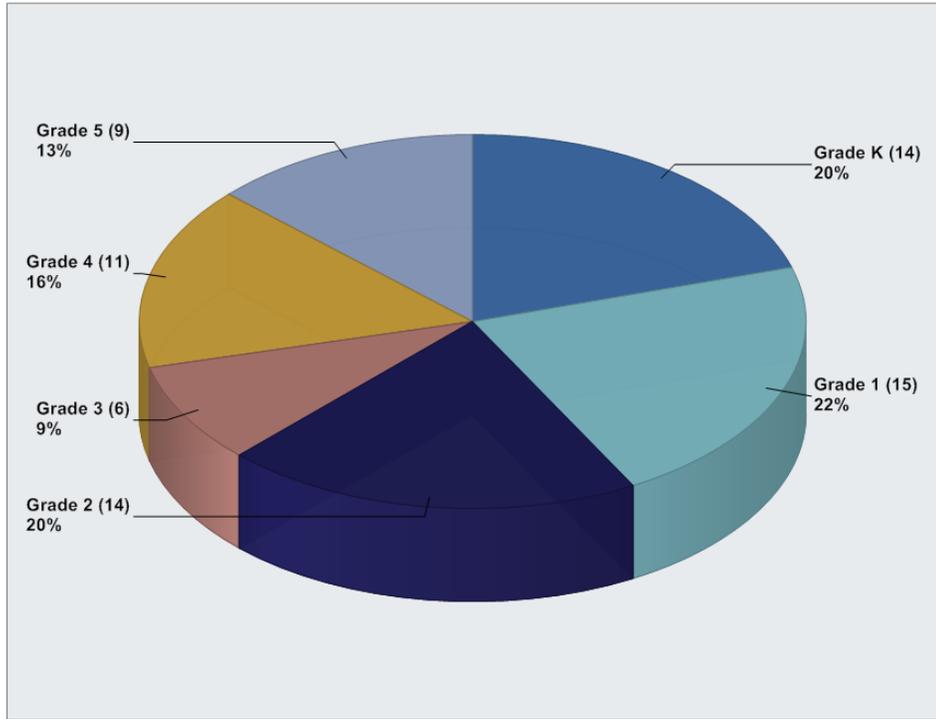




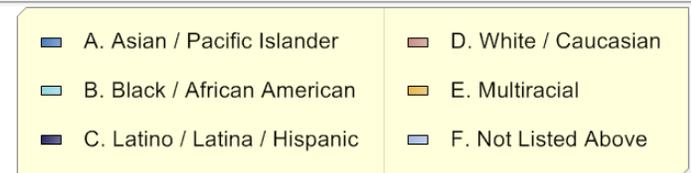
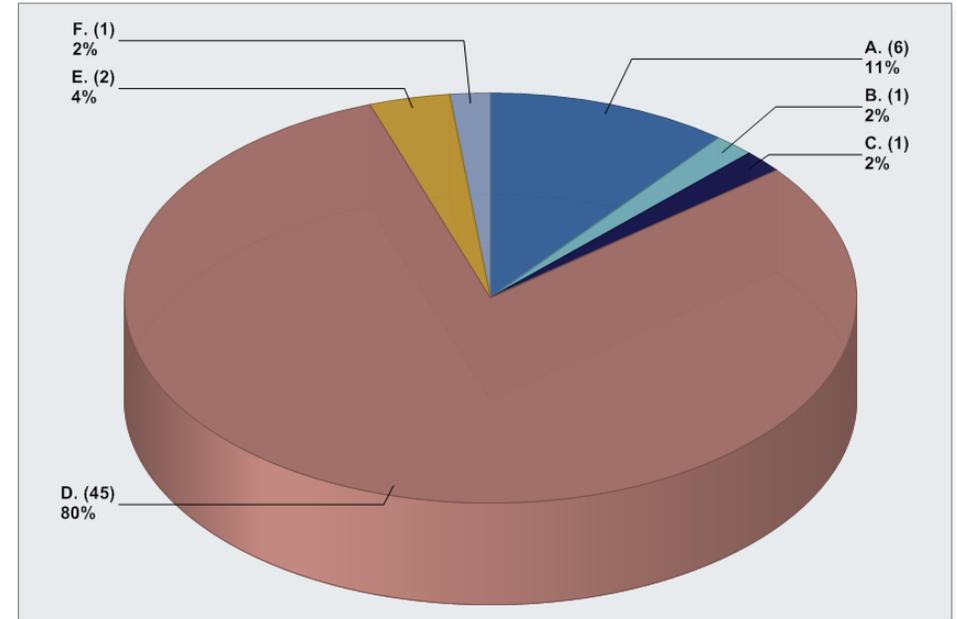
IV. Detailed Findings

Demographic Profiles

Parents by Grade



Parents by Race/Ethnicity

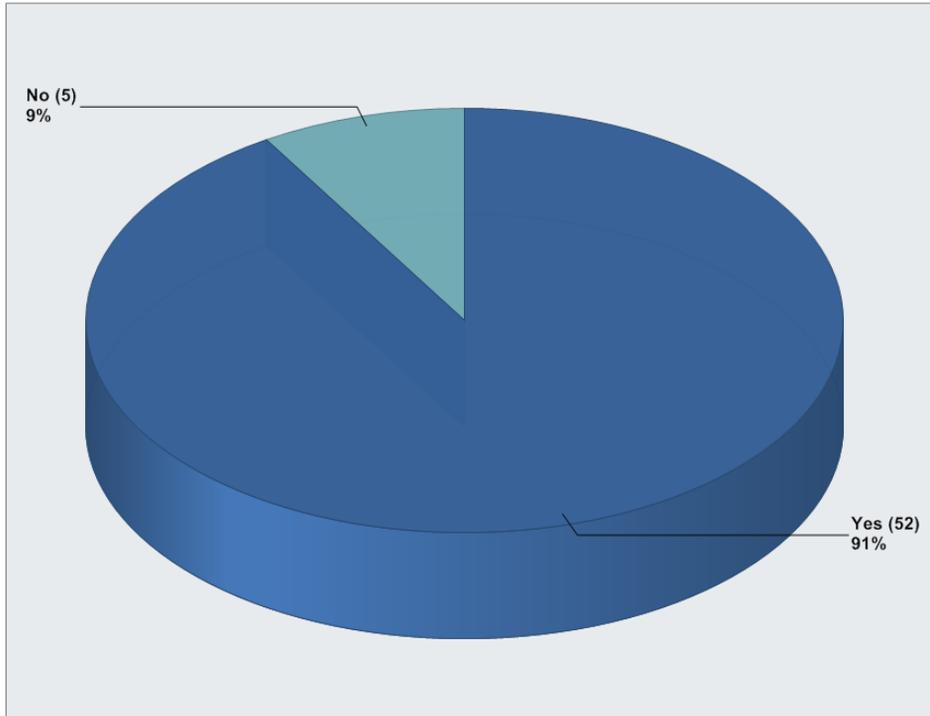




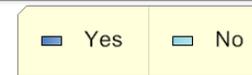
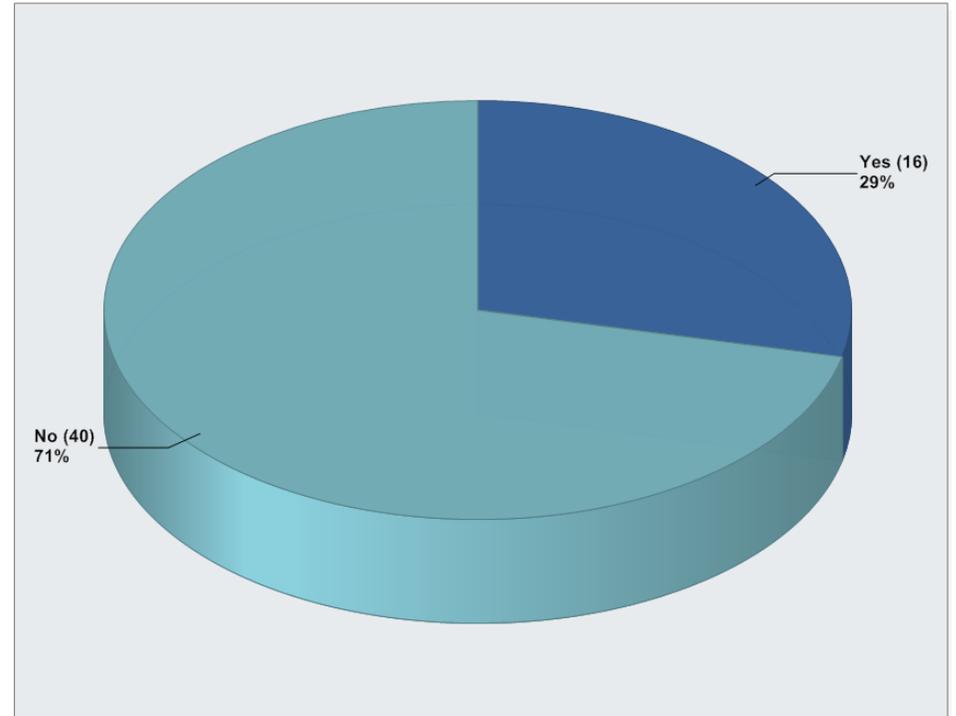
IV. Detailed Findings

Demographic Profiles

Parents by Child's First Language - English



Receive Reduced Price Meal Plan

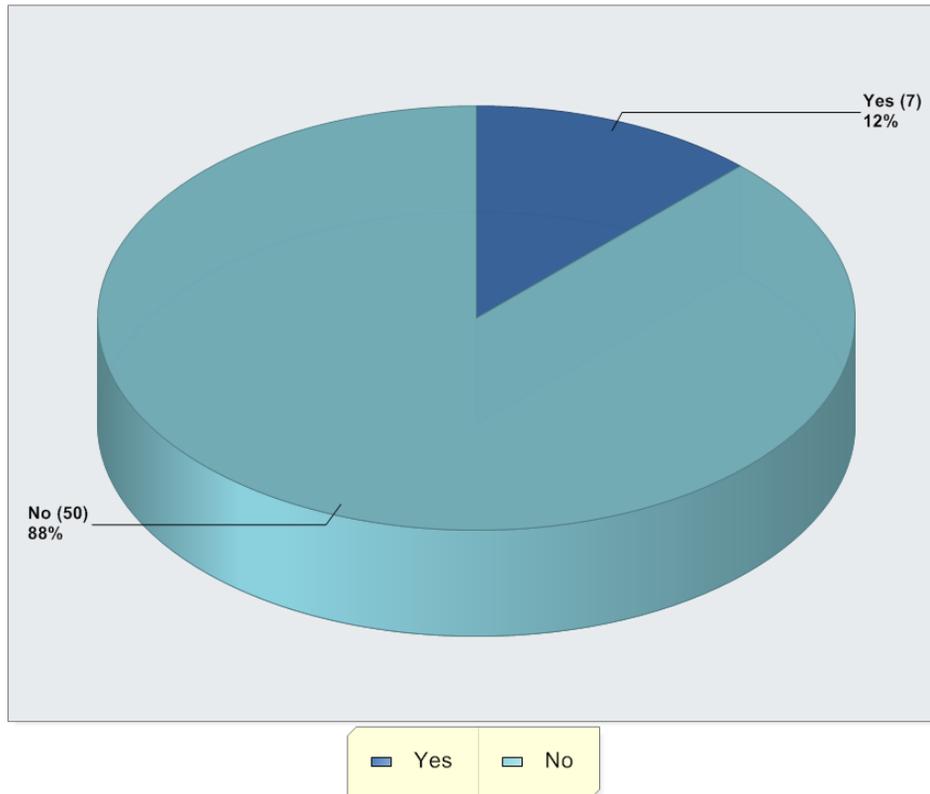




IV. Detailed Findings

Demographic Profiles

Parents by IEP





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